

Course Overview 27th July, 2023

DDL753 Design of sustainable habitats

Dr Jay Dhariwal Assistant Professor, Department of Design, IIT Delhi











Have you had any sustainable habitat experiences?

Introductions

- Name
- Program
- Interests and background related to Design of Sustainable Habitats



POOJA AGARWAL

Design for Indoor Air Quality | Built Environment | Health and Wellnes | Prototyping | Building Modelling | Airflow Simulations

Supervisor: Prof. Jay Dhariwal Year of Joining: 2021

E-mail: pooja.agarwal@design.iitd.ac.in

Portfolio link: https://www.linkedin.com/in/pooja-s-agarwal/



SONAL GANGRADE

Design for Health and Wellnes | Thermal Comfort | Building Design | Design for Sustainability

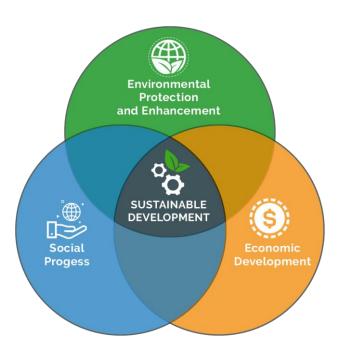
Supervisor: Prof. Jay Dhariwal Year of Joining: 2021

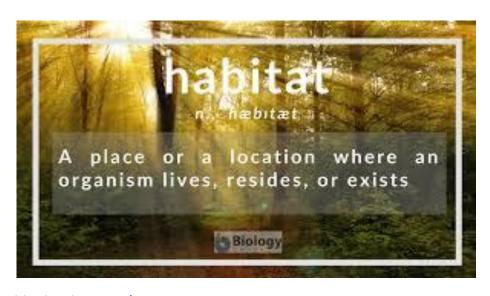
E-mail: sonal.gangrade@design.iitd.ac.in

Portfolio link: www.linkedin.com/in/sonal-gangrade-094

TAs for the course

Design of Sustainable Habitats





Source: https://www.arenasolutions.com/resources/glossary/sustainable-development/https://sustainability-success.com/social-sustainability-examples/#google_vignette

SUSTAINABLE G ALS







































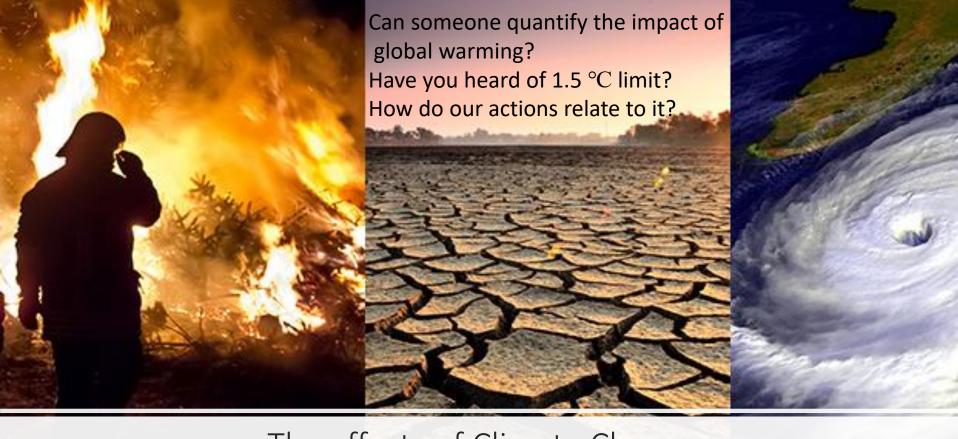


World's major challenges

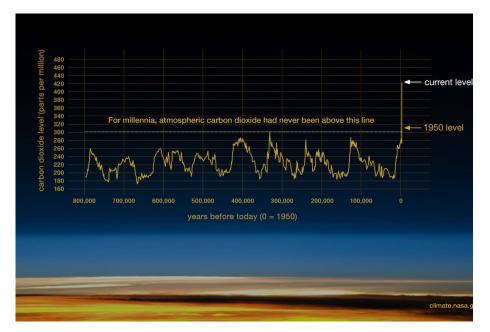


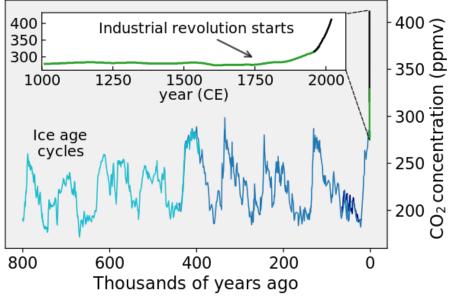
As of my last update in September 2021, the world faced several major challenges, and it is likely that many of these challenges persist in 2023. Some of the key global challenges include:

- Climate Change: The Earth's climate continues to be a pressing concern, with rising temperatures, extreme weather events, and the depletion of natural resources. The need to transition to clean energy sources and reduce greenhouse gas emissions remains critical.
- Global Health Pandemics: The ongoing COVID-19 pandemic demonstrated the vulnerabilities of the global health system. There's a continuous need to improve pandemic preparedness, enhance healthcare infrastructure, and address emerging infectious diseases.



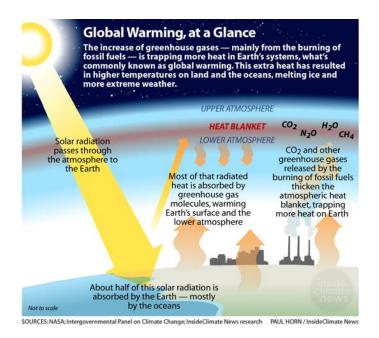
The effects of Climate Change

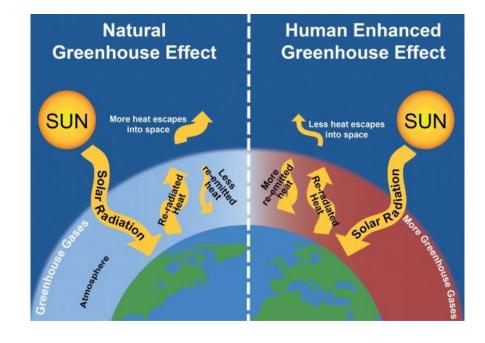




Evidence for Climate Change

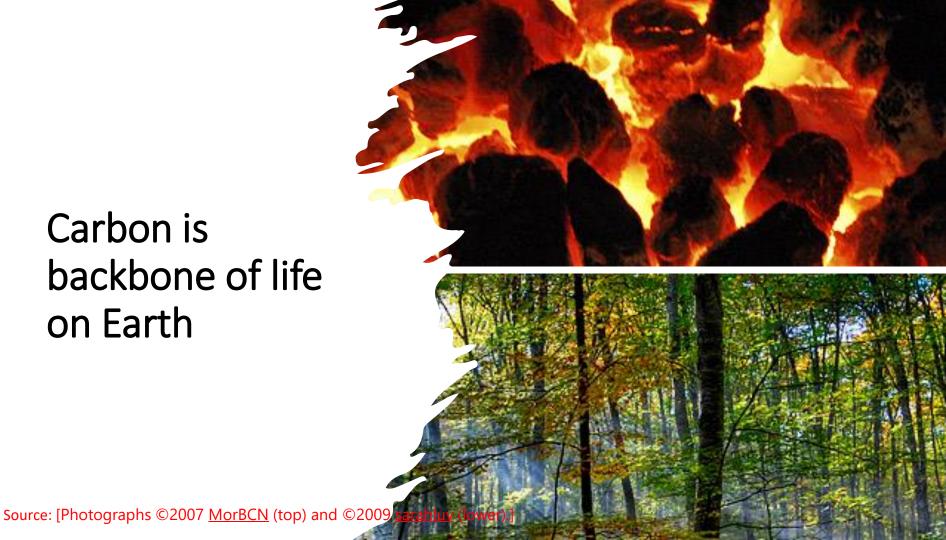
Source: https://climate.nasa.gov/evidence/, https://climate.nasa.gov/evidence/, https://cn.wikipedia.org/wiki/Carbon_cycle
Prof Yama Dixit, IIT Delhi "Learning from the Past"

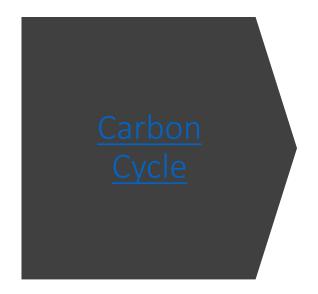


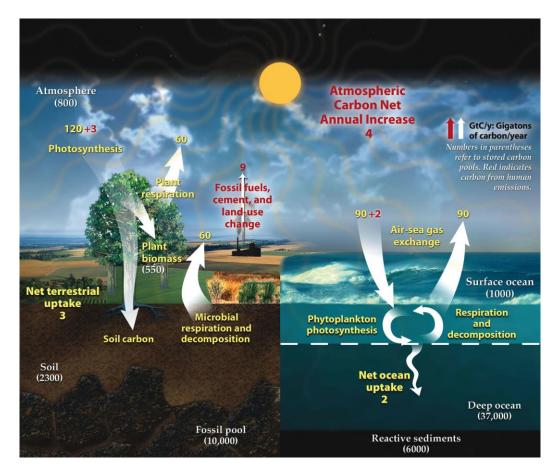


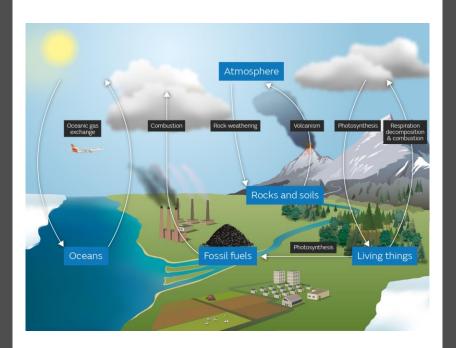
What is causing Global Warming?

Carbon is backbone of life on Earth

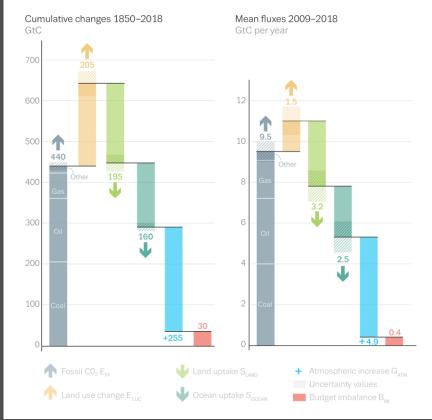








Anthropogenic carbon flows

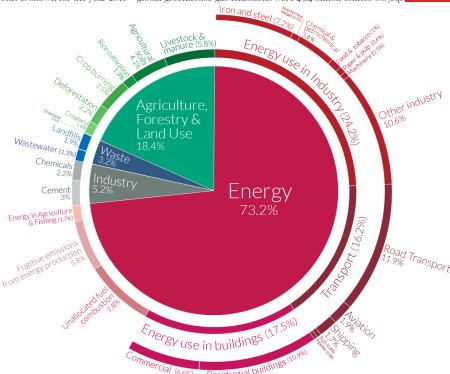


Manmade emission sources

Global greenhouse gas emissions by sector

Our World in Data

This is shown for the year 2016 – global greenhouse gas emissions were 49.4 billion tonnes CO₂eq.



Our Worldin Data.org - Research and data to make progress against the world's largest problems.

Source: Climate Watch, the World Resources Institute (2020). Licensed under CC-BY by the author Hannah Ritchie (2020).

How do these numbers relate to each one of us?

Basis 1 for calculation: from fuel consumption per flight

One way to calculate CO2 emissions is from fuel consumption per flight.

A **Boeing 737-400** jet is typically used for short international flights.

For a distance of 926 km, the amount of fuel used is estimated to be 3.61 tonnes [1], including taxiing, take-off, cruising and landing.

Using a seating capacity of 164 [Wikipedia, viewed 28.2.08] and an average seat occupancy (or 'load factor') of 65% [2], this gives a fuel use of 36.6 g per passenger per km.

CO₂ emissions from aviation fuel are 3.15 grams per gram of fuel [1], which gives CO₂ emissions from a Boeing 737-400 of 115 g per passenger per km.

At a cruising speed of 780 km per hour [Wikipedia, 28.2.08], this is equivalent to 90 kg CO₂ per passenger per hour.

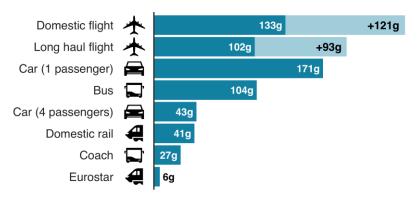
You can relate 90 kg CO_2 eq per person per hour to 50 billion tons CO_2 eq per year for planet! What would be the CO_2 emissions if you use a car/public transport/bike ride?

Source: https://www.carbonindependent.org/22.html#:~:text=CO2%20emissions%20from%20aviation%20fuel,CO2%20per%20per%20per%20per%20hour.

Emissions from different modes of transport

Emissions per passenger per km travelled

CO2 emissions Secondary effects from high altitude, non-CO2 emissions



Note: Car refers to average diesel car

Source: BEIS/Defra Greenhouse Gas Conversion Factors 2019

BBC

Emissions from different journeys

Emissions per passenger for journey

CO2 emissions Secondary effects from high altitude, non-CO2 emissions

London to Madrid



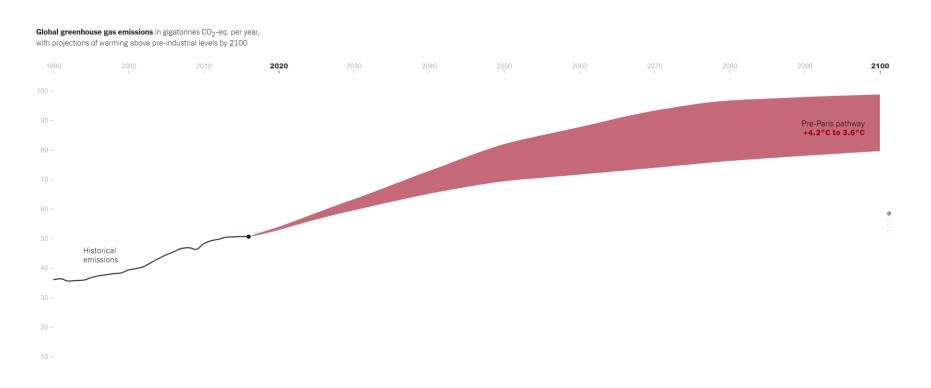
Trains can differ too



Source: EcoPassenger



GHG emissions and Global Warming



 $Source: \underline{https://www.nytimes.com/interactive/2021/10/25/climate/world-climate-pledges-cop26.html?auth=login-google1tap\&login=google1tap\&log$

We are running out of time!

The IPCC report affirms that temperature rise beyond 1.5 degree celsius will start **irreversible climate change**. The 1.5 degree celsius is the most important number for every human being. It is the number that all climate scientists are keeping an eye on. Did you know how much time is left before global warming touches the 1.5 degree celsius limit?

DEADLINE TIME LEFT TO LIMIT GLOBAL WARMING TO 1.

LIFELINE WORLD'S ENERGY FROM RENEWABLES

6yrs 001 DAYS 04: 23: 52

13.690071561%

TE FELL 29% IN 2022 | US GOVERNMENT TO INVEST \$300M IN MONITORING AGRICULTURAL EMISSIONS | QUEENSLAND ID

#ActInTime

There is a need for a Public Movement!

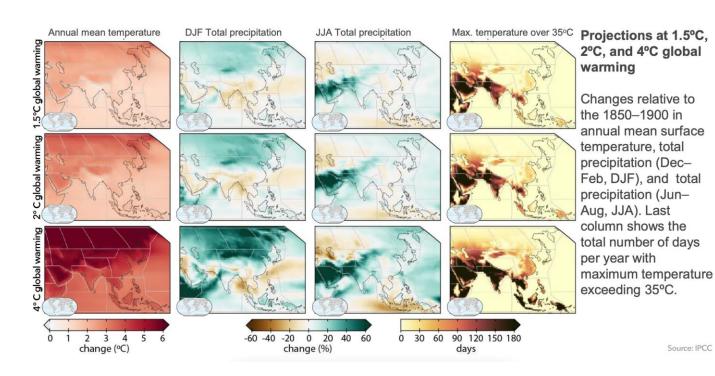


Energy Swaraj as a public movement!



Source: https://energyswaraj.org/

Global Warming leading to intense heat waves in India



Rising intensity of heat waves of India

- Severe heat waves increasing in frequency
- Higher temperatures arrive earlier and stay far longer
- They may break human survivability limit
- 2/3rd Indian population can't afford an AC
- 38 crore people depend on heat exposed labour in India.
- By 2030, 3.4 (8) crore in India (global) job losses due to heat stress



Source: World Bank. 2022. Climate Investment Opportunities in India's Cooling Sector. www.worldbank.org

https://www.hindustantimes.com/cities/mumbai-news/11-dead-50-hospitalized-after-maharashtra-bhushan-award-function-in-navi-mumbai-questions-raised-over-organization-and-lack-of-shade-and-water-101681673928462.html

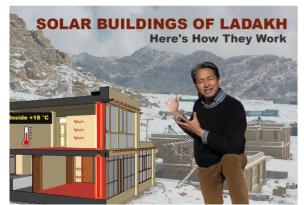
How should we bring down the CO₂ emissions?

What could you do?
What if we do that on scale?









AMG approach (Prof Chetan Singh Solanki, IITB)

First 'Avoid' use of energy by 1/3rd, even if solar energy,

Then 'Minimize' use of energy by another 1/3rd, using energy efficient appliances, and

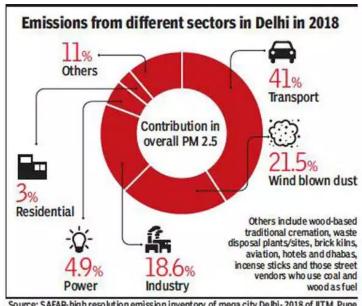
At last, 'Generate' only remaining 1/3rd energy locally using renewable sources.



Source: https://energyswaraj.org/aboutourteam/amgapproch

Sectoral contribution to ambient air pollution in Delhi



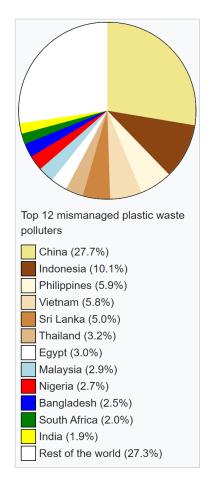


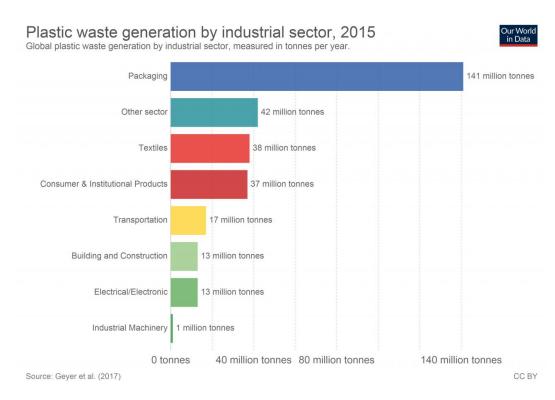
Source: SAFAR-high resolution emission inventory of mega city Delhi-2018 of IITM, Pune

Do you see any overlap between the sectors that cause CO_2 emissions and air pollution? Would it help if Delhi switches to Electric Vehicles?

Source: Delhi air pollution: Smaller sources add up to 11% of PM2.5 emission | Delhi News - Times of India (indiatimes.com)



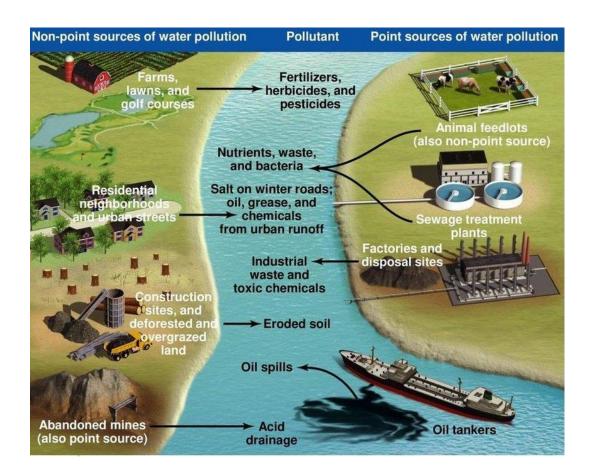




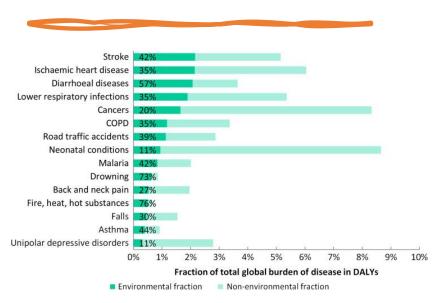


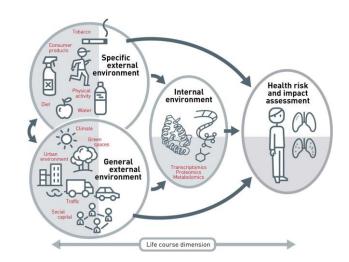
Water pollution in Yamuna

Sources of Water Pollution



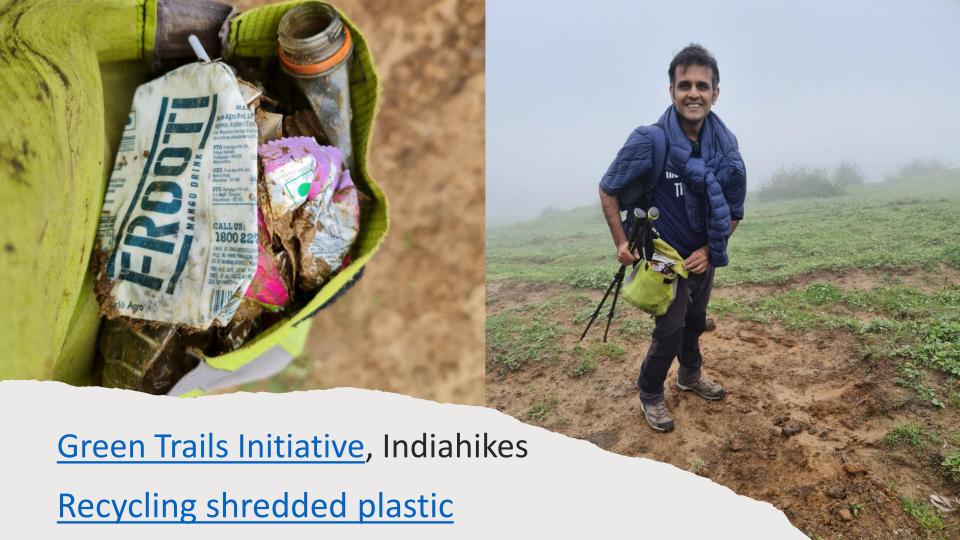
Health effects of environmental causes







• Prüss-Ustün, A., Wolf, J., Corvalán, C., Neville, T., Bos, R., Neira, M. (2017). Diseases due to unhealthy environments: an updated estimate of the global burden of disease attributable to environmental determinants of health. Journal of Public Health, 39(3), 464–475. https://doi.org/10.1093/pubmed/fdw085



8 ACTS OF EMERGENCY

1. SOUND THE ALARM

Acknowledge and raise awareness of the climate and ecological crisis - including its roots in systems of oppression - in our organisations and our practice.

2. START THE JOURNEY

Invest in educating ourselves and our teams on methods of sustainable and regenerative design and show leadership by making measurable change to our practice.

3. BRING CLIENTS WITH US

Meaningfully consider environmental and social impacts as part of every pitch, proposal, and production process. Not every design output will be carbon neutral or fully climate friendly, but every project is an opport

4. MEASURE WHAT WE MAKE

Measure the environmental and social impact of our work and design projects and hold ourselves to account for what we find out.

5. REDEFINE 'GOOD'

Encourage, recognise and reward sustainable and regenerative design excellence in our industry through media and awards.

6. EDUCATE, ACCELERATE

Build and foster intra- and cross-discipline knowledge networks to share tools, resources, and best practice to accelerate progress in our industry.

7. DESIGN FOR JUSTICE

Create with and for the people who are disproportionately affected both by climate change and by the transition to a lower-carbon world.

8. AMPLIFY VOICES FOR CHANGE

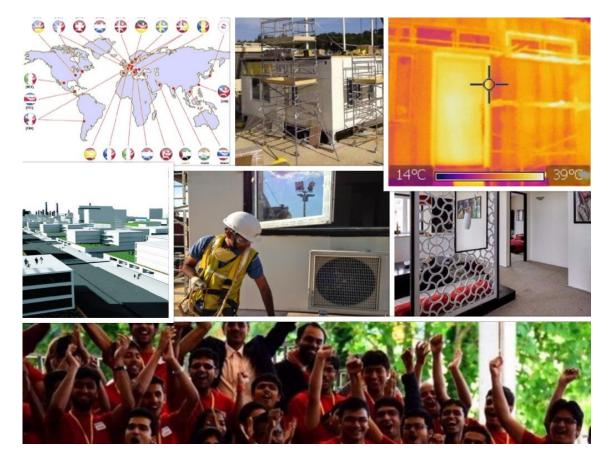
Enable systemic change by working alongside policymakers, campaigners, ecologists, scientists, activists, and others to strengthen local and national movements for change.

#DESIGNDECLARES



Design studios in UK aim to reduce envt. footprint

Team S.H.U.N.Y.A.



Solar Decathlon Europe 2014

Fab Bhutan Challenge

5 challenges - 5 areas of intervention

There will be four areas of intervention in the challenge, and through them it will be possible to outline the course of the program.

The theme of the Fab Bhutan Challenge, as well as the overall theme of the event, is "designing resilient futures.", an acknowledgement of the changes and transformation that Bhutan is currently undertaking.

The Challenge, following this theme, will bring together local and global innovation communities to propose meaningful interventions that enrich, scale and invest in Bhutan's resilient economy from the bottom up following these four pillars:

- Youth & Education
- Technology

- Innovation, Sustainability and Community
- Economic Opportunity

Climate Adaptive
Agriculture

2 Water Conservation

3 Human Wildlife Conflict

4 Cultural Preservation

5 Assistive Technology

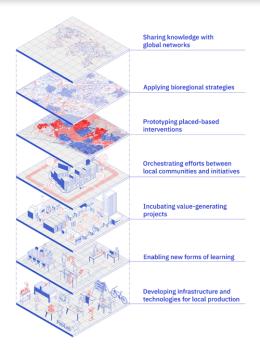


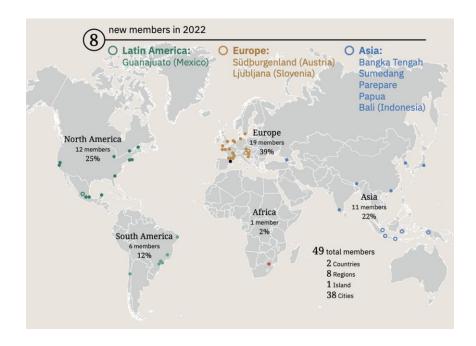


society composter

Vigyan Ashram: self sufficient village

Fab City Network





What have we learnt so far?

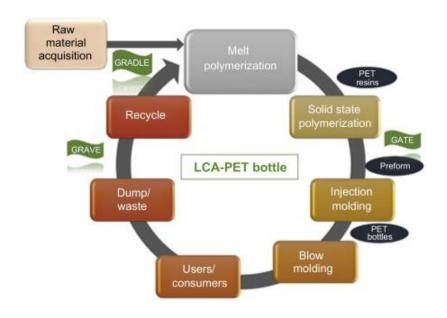
I just need the main ideas



- Causes of Climate Change
- Sectoral contribution of Climate Change
- CO₂ emissions for an individual
- Global Warming and Heat Waves
- Air, Plastic and Water Pollution
- Health effects of environmental degradation
- Initiatives in design, architecture and engineering communities

Topic 1: Life Cycle Assessment





LCA steps

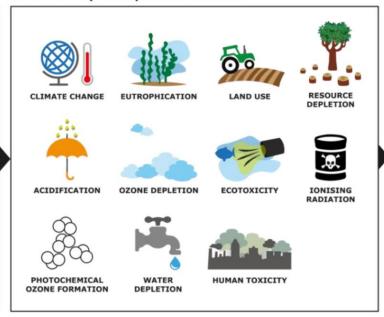
LCI - Life Cycle Inventory

For each stage of a product life cycle (e.g. resource extraction, manufacturing, use, etc.) data on **emissions into the environment** (e.g. CO₂, benzene, organic chemicals) and **resources used** (e.g. metals, crude oil) are collected in an inventory.



Each emission in the environment and resource used are then characterised in term of potential impact in the LCIA, covering a number of impact categories.

LCIA - Life Cycle Impact Assessment



Areas of protection

Human health

Ecosystem health

Natural resources

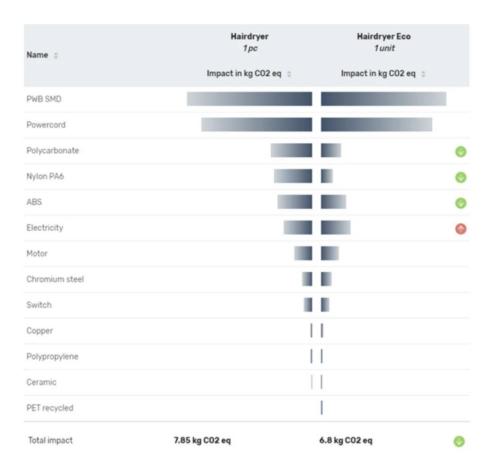
Interpretation

Goal and scope



e.g. LCA of a car of typology X, assuming a use for Y years, produced in country Z, ect.

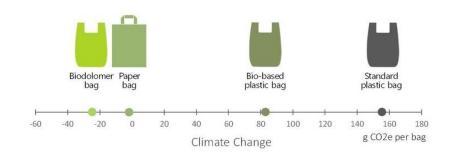




Source: https://ecochain.com/knowledge/5-ways-to-use-your-lca/

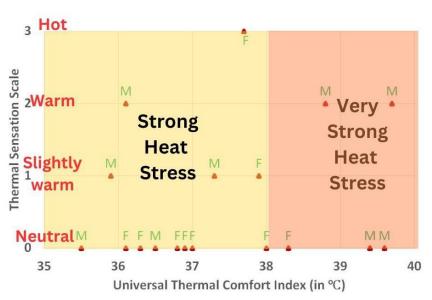
Impact of our choices on our and our planet's health

- Bike ride vs. public transport vs. a car
- AC vs. natural ventilation
- Local foods vs. Foods with ingredients from far off places
- Online order vs. Eating at a restaurant
- Biofuel vs. Petrol



Source: https://biodolomerforlife.se/lca-comparing-biodolomer-fossil-pe-bio-pe-september-1-2019/

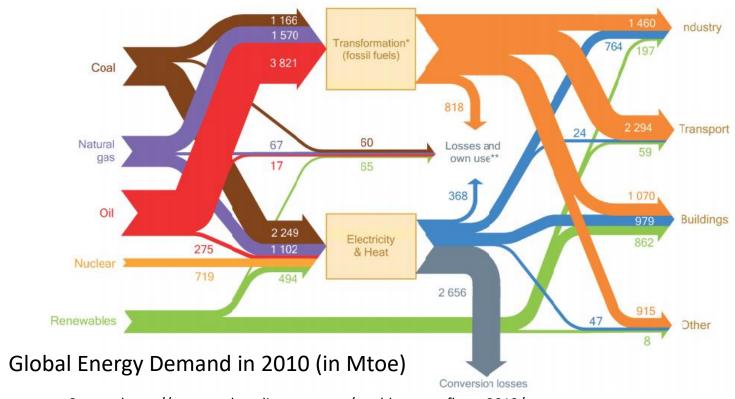
Immersion 1: Communities living a low carbon lifestyle





Source: Dhariwal, J., Gangrade, S. (2023). Learnings from thermal comfort adaptation of Jain ascetics during heat waves. Energise India Conference. The 'Perfect Ascetic' - Jainpedia

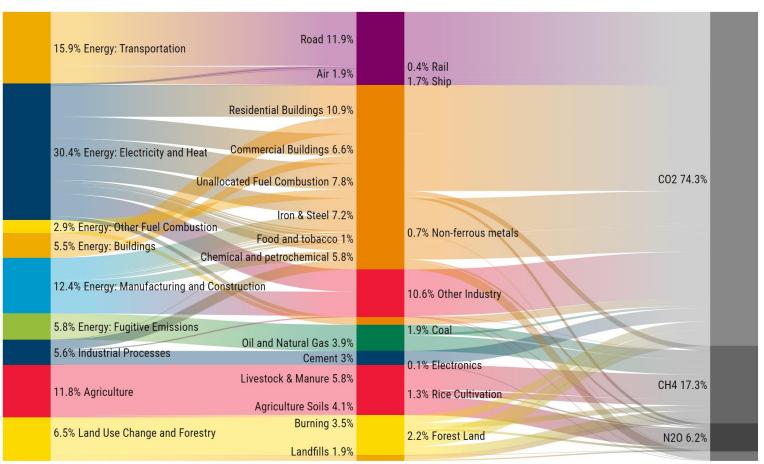
Topic 2: Energy

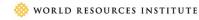


Source: https://www.sankey-diagrams.com/world-energy-flows-2012/

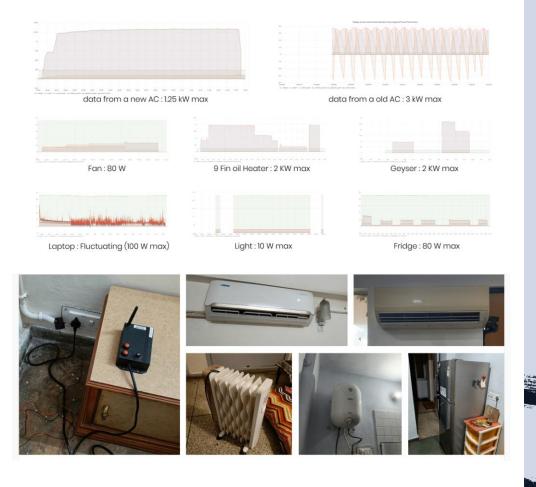
World Greenhouse Gas Emissions in 2016 (Sector | End Use | Gas)

Total: 49.4 GtCO2e





Energy measurements using Energy Monitors



Topic 3: Health and Wellness in Built Envt

THE WELL BUILDING STANDARD™

SEVEN CONCEPTS FOR HEALTHIER BUILDINGS



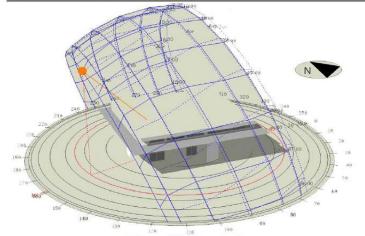
2017 @ INTERNATIONAL WELL BUILDING INSTITUTE PBC

Source: https://www.metrohealth.org/transformation/transformation-blog/well-building-means-a-healthy-building

House Design: Passive Solar Architecture







SUN PATH ANALYSIS FOR MUMBAI



Climatic zones of India

Increase air exchange rate (Ventilation)

Increase humidity levels in dry summer

Decrease humidity in monsoon

 Nayak, J.K., and J.A.Prajapati. 2006. Handbook on Energy Conscious Buildings IIT Bombay and Solar Energy Centre, Ministry of Non-conventional Energy Sources, Government of India: R & D project no. 3/4(03)/99-SEC.

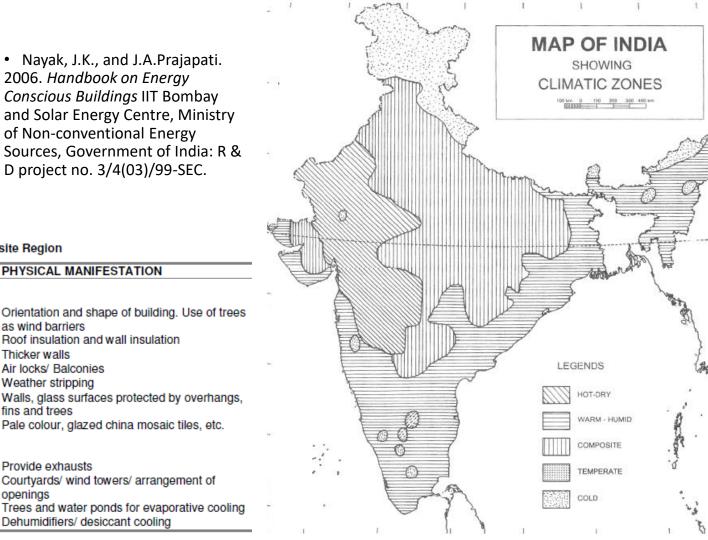
Courtyards/ wind towers/ arrangement of

Dehumidifiers/ desiccant cooling

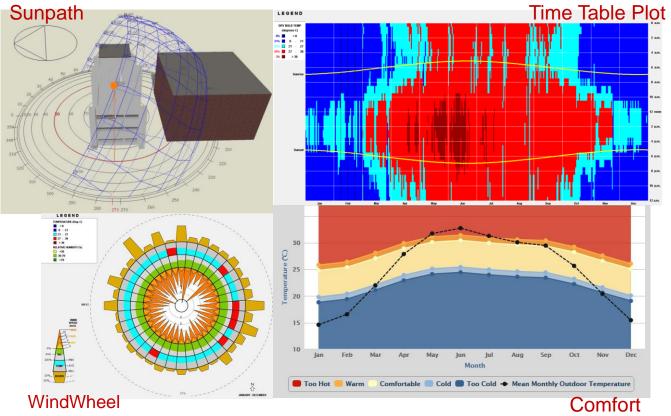
5) Composite Region

OBJECTIVES	PHYSICAL MANIFESTATION
1)Resist heat gain in summer and Resist	
heat loss in winter	
Decrease exposed surface area	Orientation and shape of building. Use of trees as wind barriers
 Increase thermal resistance 	Roof insulation and wall insulation
 Increase thermal capacity (Time lag) 	Thicker walls
 Increase buffer spaces 	Air locks/ Balconies
Decrease air exchange rate	Weather stripping
Increase shading	Walls, glass surfaces protected by overhangs, fins and trees
Increase surface reflectivity	Pale colour, glazed china mosaic tiles, etc.
2)Promote heat loss in summer/ monsoon	
 Ventilation of appliances 	Provide exhausts

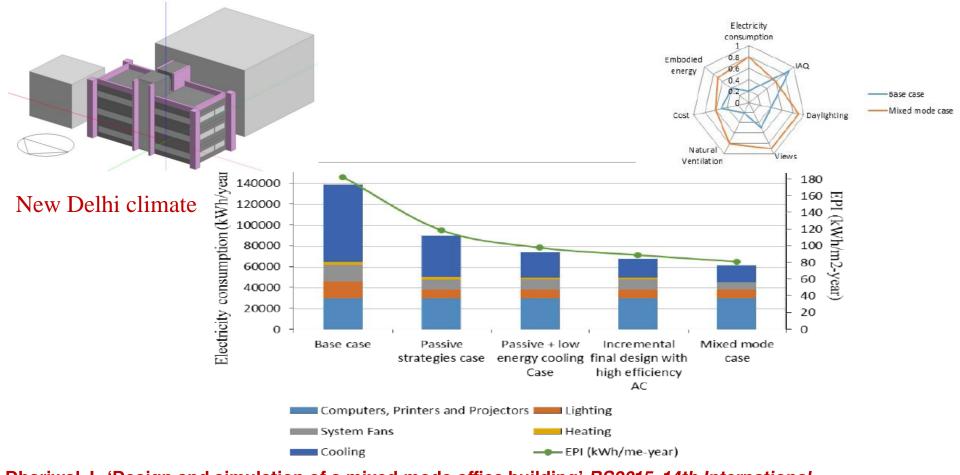
openings



Climate Analysis

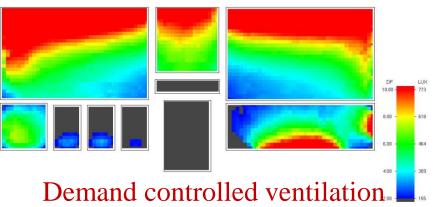


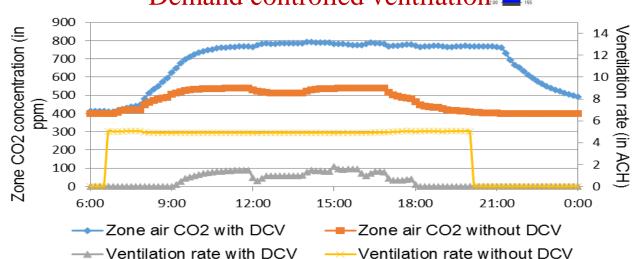
Software: DesignBuilder, Climate Consultant, CARBSE tools



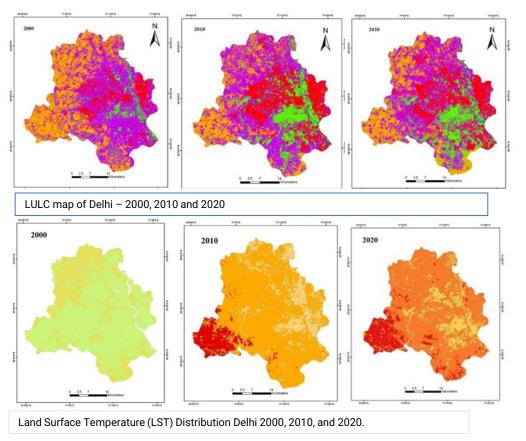
Dhariwal J., 'Design and simulation of a mixed-mode office building', *BS2015*, *14th International Conference of International Building PerformanceSimulation Association (IBPSA)*, Dec 2015. Winner of the student modelling competition for this entry.







Heat stress assessment & mitigation





On **28th June 2022**, the outdoor temperatures in Delhi was **40°C**, but because of high humidity, it felt like **58°C** & we had to use AC

UTCI calculator

<u>Urban heat island effect</u> and <u>vulnerable populations</u>

LAND USE / COVER

Thick Vegetation

Dense Built Up Area

Barren / Fallow Land

Built Up Area Water Bodies

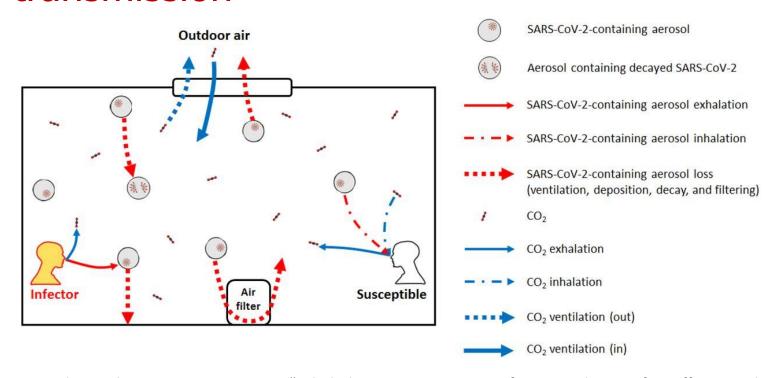
LST (°C)

Need for adequate ventilation (high CO₂ levels)

	CO ₂ concentration (ppm)	Duration	Selected key references
Adverse health outcomes associated with acute C	CO ₂ exposure		
CO ₂ retention	1,000-5,000	<4 h	Zhang et al. ⁷⁵ ; Zhang et al. ⁷³ ; Vehvilainen et al. ⁷⁷ ; Shiraram et al. ⁷⁶
Inflammation	2,000-4,000	2 h	Thom et al. ^{80,81} ; Schneberger et al. ⁸²
Cognitive effects	1,000-2,700	1-6 h	Kajtar and Herczeg ⁸⁵ ; Satish et al. ⁸⁶ ; Allen et al. ^{82,88} ; Zhang et al. ⁷⁵ ; Zhang et al. ^{73,74} ; Rodeheffer et al. ⁹¹ , Snow et al. ⁹⁰
Adverse health outcomes associated with chronic	CO ₂ exposure		
Chronic, low-grade systemic inflammation	~3,000	13 d	Zappulla ^{2,69} ; Beheshti et al. ¹⁰¹
Bone demineralization and kidney calcification	~2,000-3,000	60-90 d	Schaefer et al. ^{102,103}
Chronic, low-grade (sub-clinical) respiratory acidosis	Unknown	Decades	Carnauba et al. ¹⁰⁹ ; Robertson ^{61,106}
Behavioural changes and physiological stress	700-3,000	13-15 d	Beheshti et al. ¹⁰¹ ; Wade et al. ¹⁰⁴ ; Martrette et al. ¹¹¹ ; Kiray et al. ¹¹²
Hedonic feeding behaviours	Unknown	Ecological	Hersoug et al. ¹¹³ ; Zheutlin et al. ¹
Oxidative stress and endothelial dysfunction	3,000-5,000	13 d to 6 months	Beheshti et al. ¹⁰¹ ; Thom et al. ^{80,81} ; Zwart et al. ¹¹⁵

Jacobson, Tyler A, Jasdeep S Kler, Michael T Hernke, Rudolf K Braun, Keith C Meyer, and William E Funk. 2019. "Direct Human Health Risks of Increased Atmospheric Carbon Dioxide." *Nature Sustainability* 2 (8): 691–701. https://doi.org/10.1038/s41893-019-0323-1.

CO₂ levels as a proxy for Covid-19 transmission



Peng, Zhe, and Jose L. Jimenez. 2021. "Exhaled CO2as a COVID-19 Infection Risk Proxy for Different Indoor Environments and Activities." *Environmental Science and Technology Letters* 8 (5): 392–97. https://doi.org/10.1021/acs.estlett.1c00183.

Impacts of Sick Building Syndrome on well-being

Author(s)	Country	Type of building	Identified symptoms associated with SBS
Magnavita (2015)	Italy	Companies	Anxiety, depression, environmental discomfort and job strain
Jafari et al. (2015)	Iran	Office buildings	Malaise, headache, throat dryness, cough, sputum, wheezing, skin dryness and eye pain
Zhang et al. (2014)	China	Schools	Skin symptoms, mucosal symptoms
Shan et al. (2016)	Singapore	Schools	Head and eye related issues
Norbäck et al. (2016a)	Malaysia	Schools	Ocular, rhinitis, throat symptoms, headache and tiredness, dermal symptoms
Lim et al. (2015)	Malaysia	University	Dermal, mucosal and general symptoms
Amin, Akasah, and Razzaly (2015)	Malaysia	University	Dry skin, runny nose, dry eyes, blocked/stuffy nose, tiredness and flu-like symptoms
Sun et al. (2013)	China	Dormitory	General symptoms of sick building, mucosal or skin problems and nose irritation
Sahlberg et al. (2013)	Sweden/Estonia/ Iceland	Residential Building	General signs of sick building (i.e. mucosal symptoms)
Takigawa et al. (2010)	Japan	Residential Building	Optical, nasal, and gular symptoms
Tsai, Lin, and Chan (2012)	Taiwan	Office building	Eye irritation and upper respiratory symptoms
Lukcso et al. (2016)	U.S.A.	Office building	Asthma and allergic disease
Gomzi et al. (2007)	Croatia	Office buildings	Fatigue, sore and dry eyes, and headache
Runeson-Broberg and Norbäck (2013)	Sweden	Office buildings	Headache, tiredness, nausea, and sensation of a cold

Ghaffarianhoseini, Amirhosein, Husam AlWaer, Hossein Omrany, Ali Ghaffarianhoseini, Chaham Alalouch, Derek Clements-Croome and John Tookey. 2018. "Sick Building Syndrome: Are We Doing Enough?" *Architectural Science Review* 61 (3): 99–121. https://doi.org/10.1080/00038628.2018.1461060.

Experiment 1: understanding CO₂ build up with occupancy in a closed car Date: 17th December, Location: Jodhpur 9400 Insights: 1. CO2 levels Calibration 8400 can build up to unhealthy 7400 levels in less than an hour 6400 with just 4 people. 5400 2. CO2 levels higher close 4400 to the people exhaling CO2 3400 than in other Spatial Expt. **!** parts of the 2400 Door open car. Have any 1400 of you been such 400 situation 4:19 PM 4:26 PM 4:33 PM 4:40 PM 4:48 PM 4:55 PM 5:02 PM 5:09 PM 5:16 PM 5:24 PN in Time classes,

offices,
trains, etc.?

IAQ monitors from Testó and https://aerogram.in/
Courtesy: Prof Seshan Srirangarajan

Experiment 2: CO₂ levels in a bedroom (no heater) Date: 25th December, Location: New Delhi

Drawing Room Bedroom 13' 1" Kitchen Lobby Bathroom 7' 4"

Insights:

- 1. Outside room CO₂ levels were around 800 ppm
- 2. Indoor room CO₂ levels reached 3500+ for two occupants. It's a fact as pointed out by the Nature paper.
- 3. CO₂ levels inside the blanket spiked to 10000+ ppm also. Its better to keep the face outside the blanket as we spend 1/3rd of our life sleeping. How many of you would want to put your face into the blanket as it is cold?
- 4. Door opening led to mixing of CO₂ levels for inside and outside of room



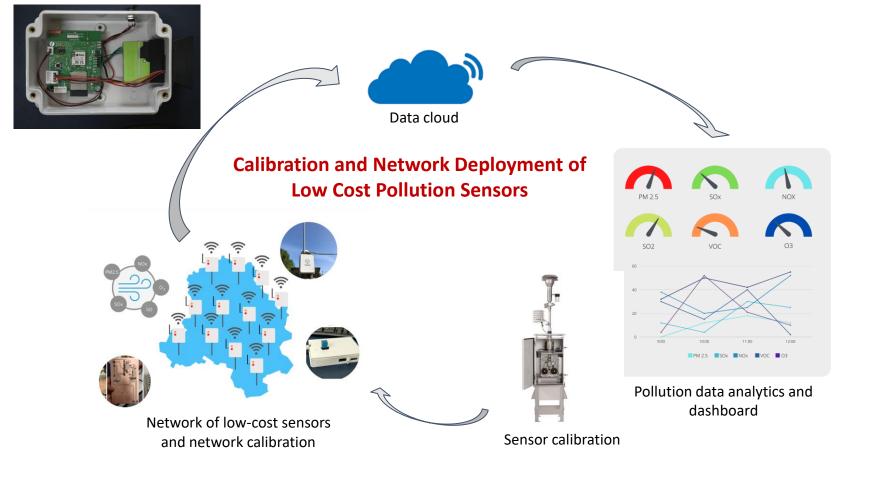


Date: 25th December, Location: New Delhi

Insights:

- 1. Outside and inside room UTCI was around 16 C
- 2. Inside blanket UTCI reached even 34 C
- 3. With no heater, it is better if the door can be kept open to have low CO₂ levels.

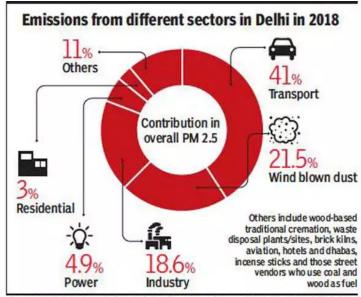




PIs: Prof. Seshan Srirangarajan & Prof. Jay Dhariwal, IIT Delhi

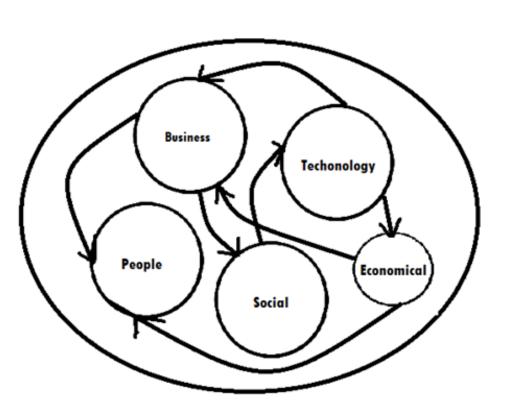
Air pollution mitigation

- Electric Vehicles
- Crop residue as insulation, eco-friendly plates, packaging
- Air purifiers
- Renewables



Source: SAFAR-high resolution emission inventory of mega city Delhi-2018 of IITM, Pune

Systems Thinking



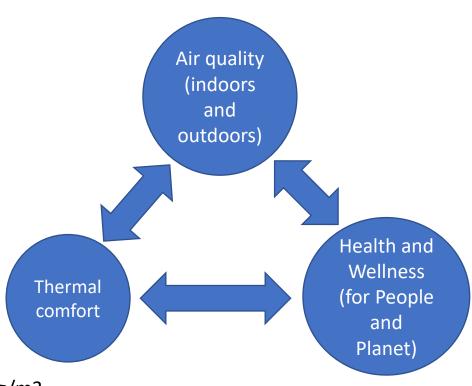
- What happens if we don't use systems thinking?
- Was the invention of electricity, cars, plastics good from systems thinking point of view?

Design for Health and Wellness in a Delhi Classroom



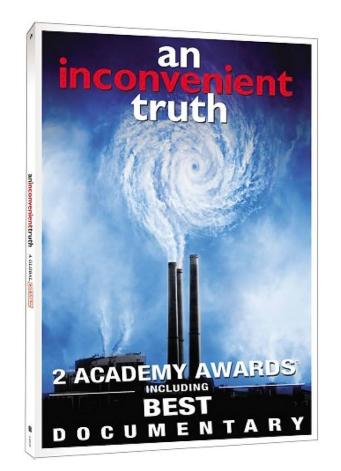
Maximize Health and Wellness for Class Occupants Constraints:

- 1) Keep Thermal Comfort: < 32°C
- 2) Keep Air Quality: $CO_2 < 800 \text{ ppm}$, PM2.5 < 50 µg/m3
- B) Minimize Energy Consumption



Topic 4: Other fun things

- Industry visit to understand plastic recycling
- Understand strategies to mitigate Water Pollution
- Documentaries related to environmental issues



Evaluation Policy

Evaluation mode	Weightage (%)
10 Assignments	50
Classroom Participation & Attendance	10
Project Proposal (5) + Project Presentation (20) + Project Display (5)	30
Exam and/or Viva	10
Other notes:	
Marks required for D grade	40
Marks required for Audit Pass	40

The student should do at least 5 assignments for Audit pass.

The gist of the course: improve our and our planet's health

UMAN BEINGS USE

Products (Industry)

Shelter (Buildings)

Mobility (Transport)

Food (Agriculture)

SAUSING ENVT IMPACTS

Climate Change

Heat Waves

Air Pollution

Water Pollution

Plastic Pollution

LEADING TO HEALTH EFFECTS

Stroke, COPD, Cancers,

Respiratory
Diseases, Child

and Maternity

Health,

Mental Health

Thank you!

