

# Special Topics in Design I (Data Driven Design) DSL 810

## Wearables & Sensors



## Quantified Self Self-Tracking



## Digital Life



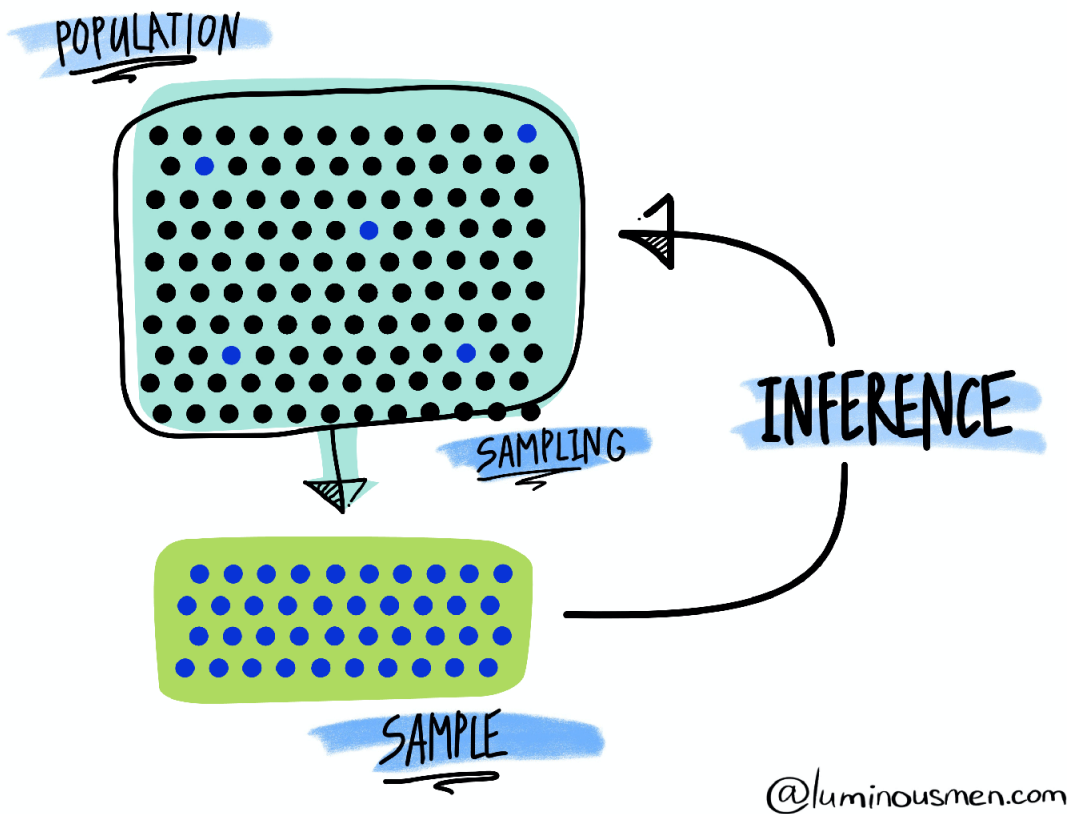
## Data Collection & Data Analysis



**Topic 5**  
**Statistical Methods in Design**  
 Instructor: Jay Dhariwal,  
 Asst. Prof., IIT Delhi

**Dated: 2nd November, 2020**

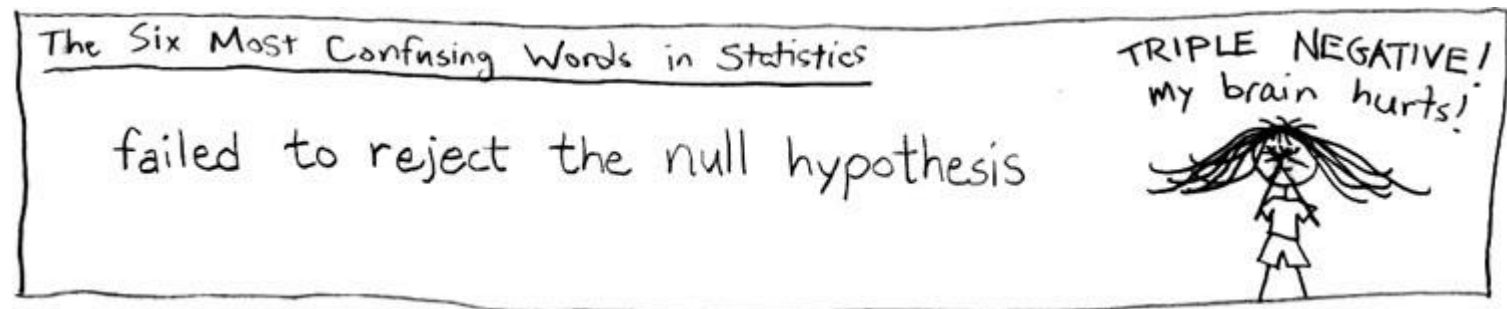
# Application of Statistics

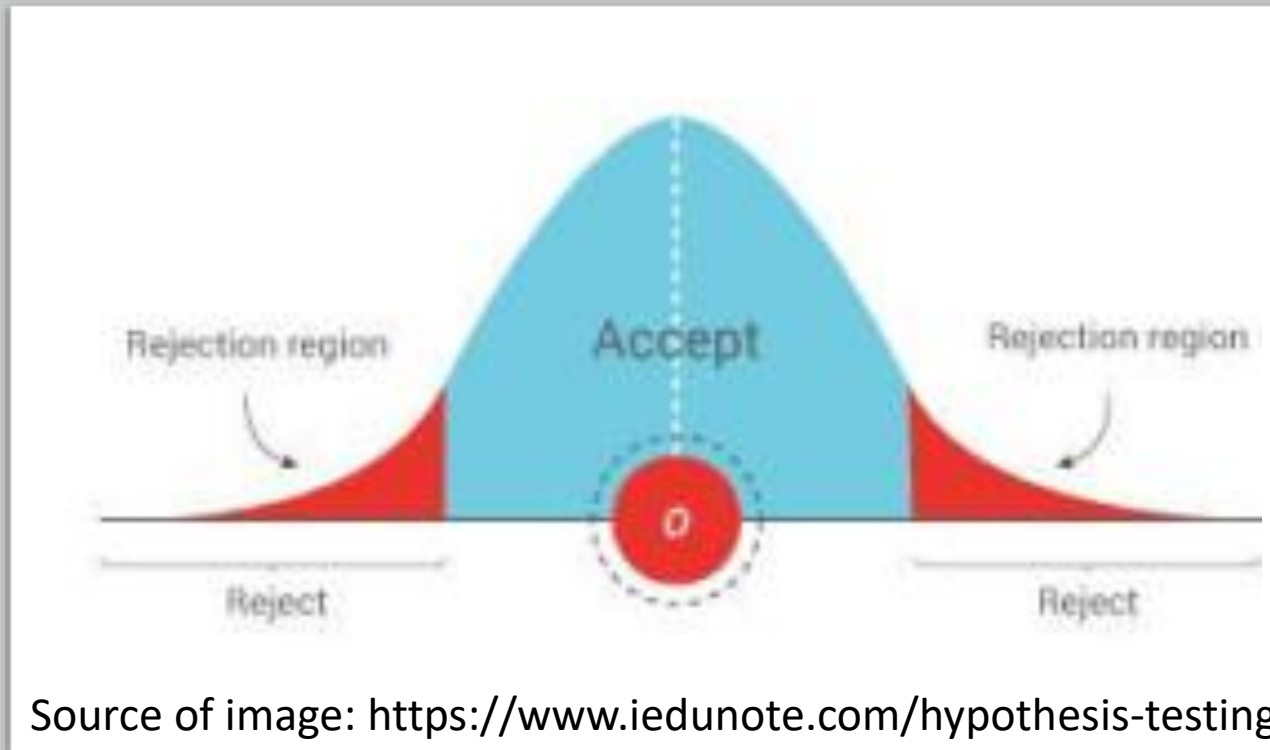


- [Fields of application of Statistics](#)
- Opinion Polls/Exit Polls for Elections [Article](#)
- User research – sample size [Example](#)
- Hypothesis Testing (Effect of certain exercises on health)
- Design of Experiments (Optimizing agriculture yield)
- Machine Learning (Regression,  $y=f(x)$ )

# Hypothesis Testing

- Virtual try-on of clothes, other projects – feedback from users
- Effect of interventions on air pollution = odd-even scheme or red signal on, gaadi off
- Effect of meditation on stress ([J Clin Psychiatry. 2013 Aug; 74\(8\): 786–792](#))

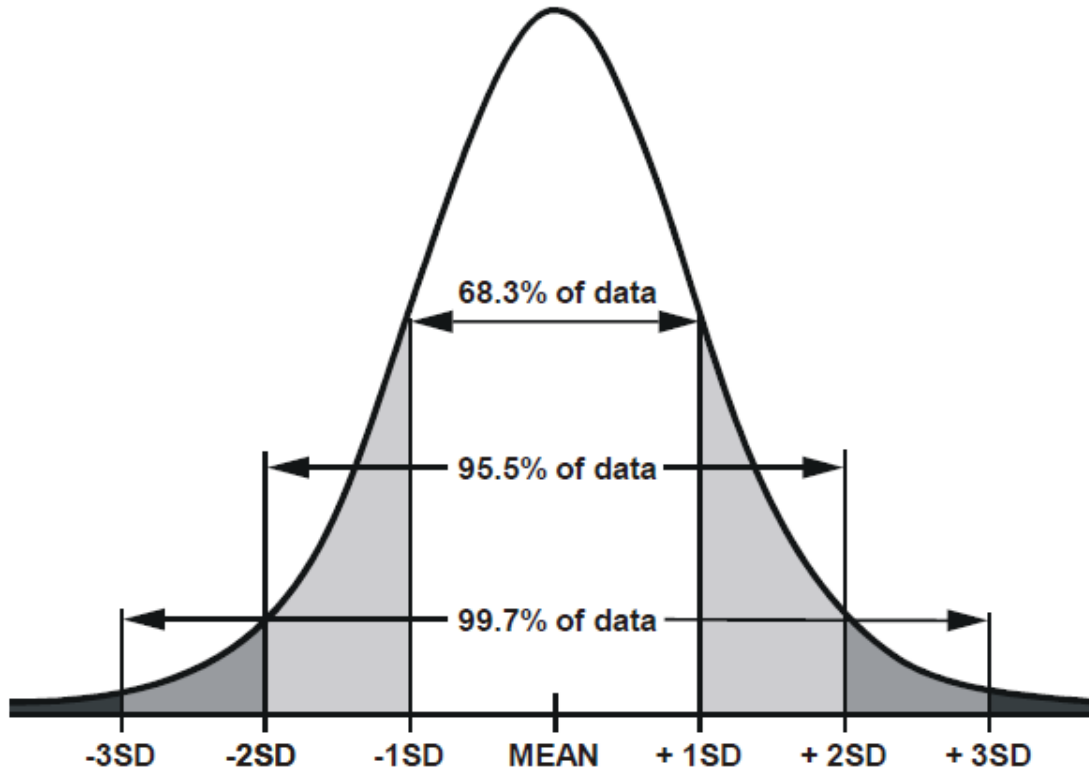




# Hypothesis Testing

- Weight Loss for Diet vs Exercise
- Did dieters lose more fat than the exercisers?
- Source: <https://www2.stat.duke.edu/courses/Fall11/sta10/STA10lecture21.pdf>
- How do we approach this problem?

Areas under the normal curve that lie between 1, 2, and 3 standard deviations on each side of the mean

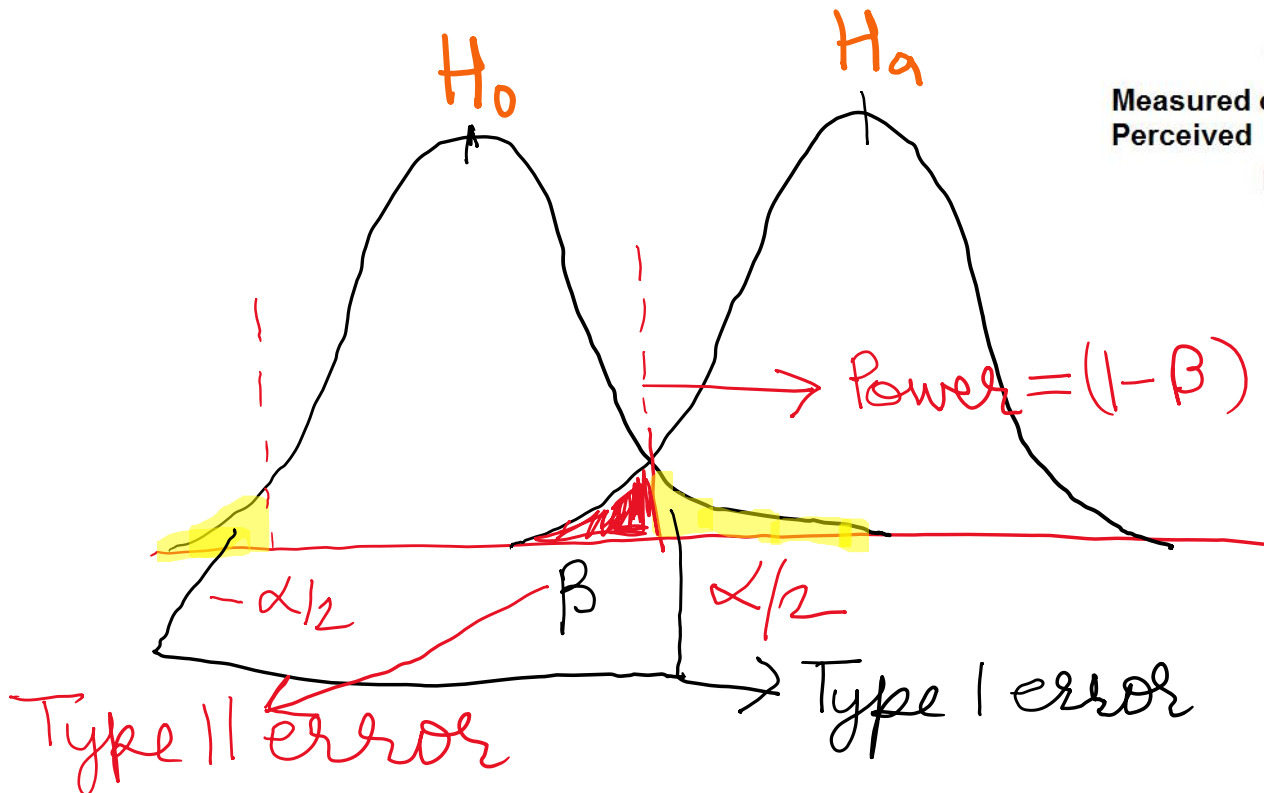


# Normal distribution

- User testing example
- Example: height of students at school.
- Notation:  $N(\mu, \sigma^2)$
- PDF, CDF
- Standard normal distribution
- Z test statistic =  $(x - \mu)/\sigma$
- Z table
- Central Limit Theorem
- Assumptions of random sampling, i.i.d.

# Weight loss for Diet vs Exercise?

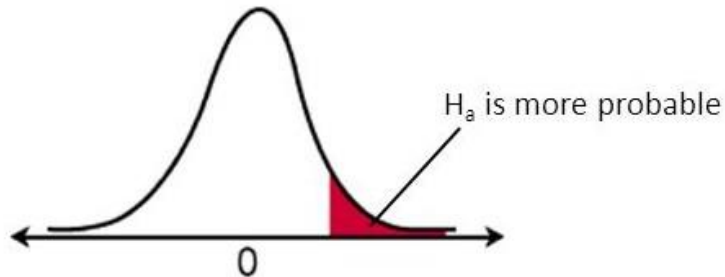
- Null hypothesis ( $H_0: \mu_d = \mu_e$  or  $\mu_d - \mu_e = 0$ ) = There is no difference in average fat lost in population for two methods.
- Alternative hypothesis ( $H_a: \mu_d \neq \mu_e$ ) = There's a difference in average fat lost in population for two methods.



		Reality	
		True	False
Measured or Perceived	True	Correct 😊	<b>Type 1 error</b> False Positive
	False	<b>Type 2 error</b> False Negative	Correct 😊

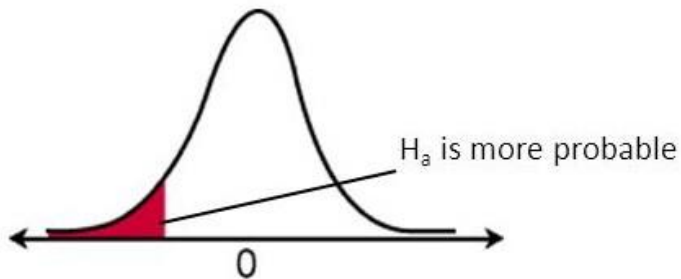
$\alpha \downarrow \beta \downarrow$   
desired

# One and two tailed tests



Right-tail test

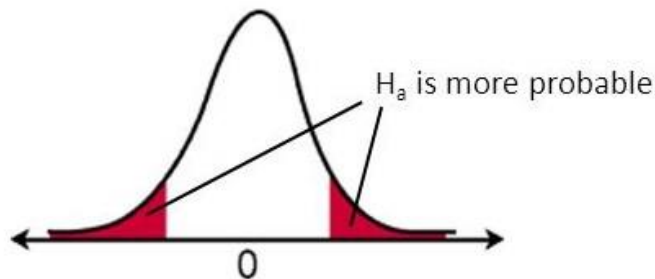
$$H_a: \mu > \text{value}$$



Left-tail test

$$H_a: \mu < \text{value}$$

[Power calculation for one tailed test](#)

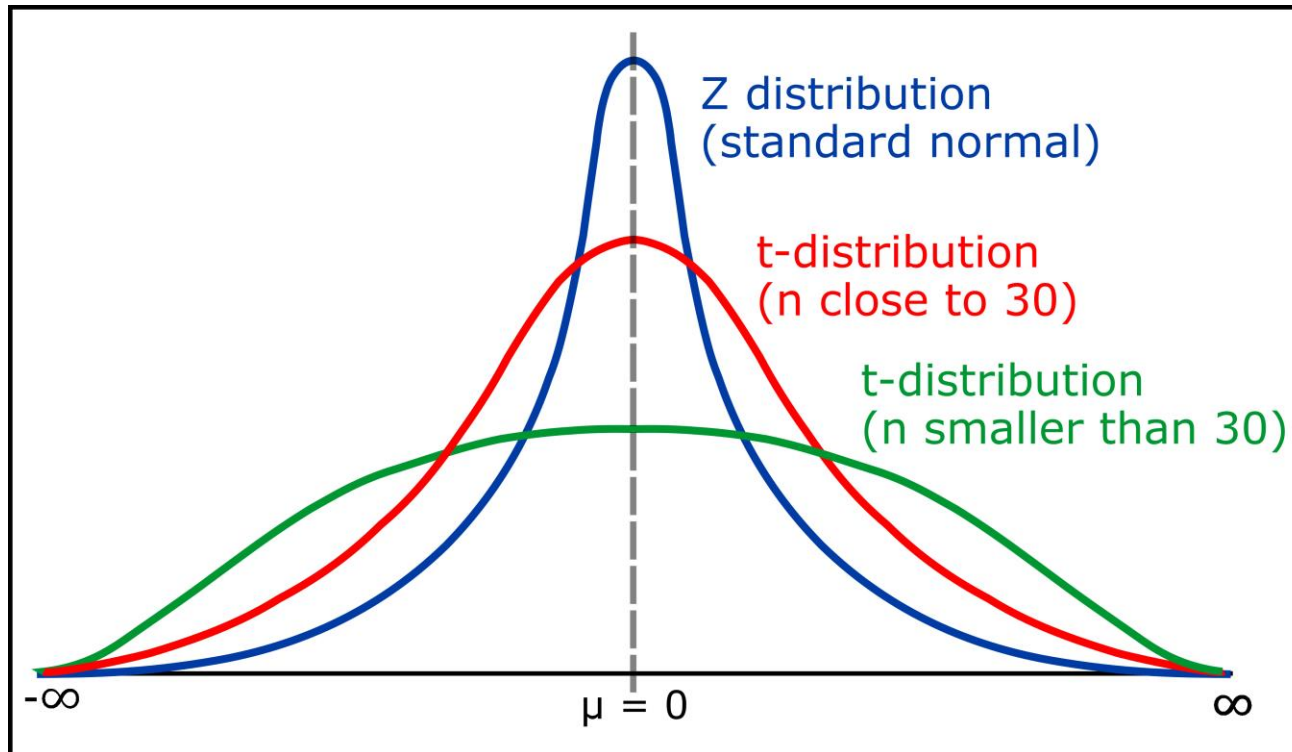


Two-tail test

$$H_a: \mu \neq \text{value}$$

[Power calculation for two tailed test](#)

# Student's t-distribution



If the variance is unknown or the sample size is low, t distribution should be used.

[t table](#) [read t table](#)

Source: <https://www.geeksforgeeks.org/students-t-distribution-in-statistics/>

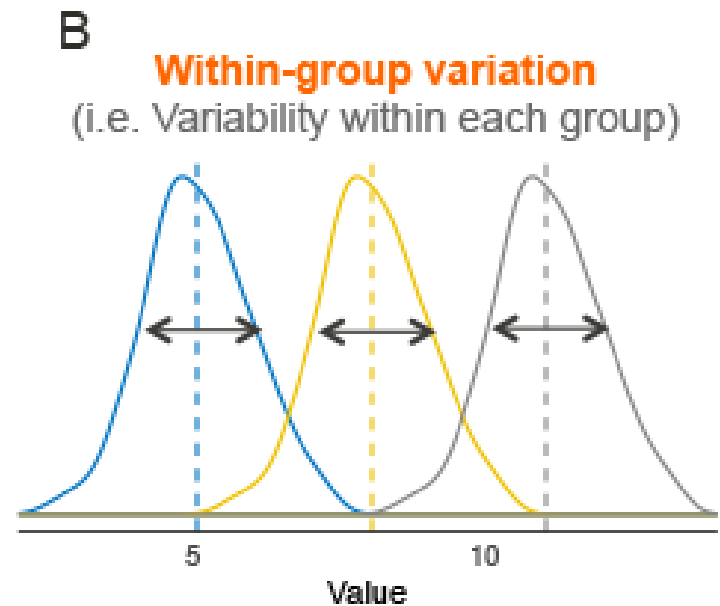
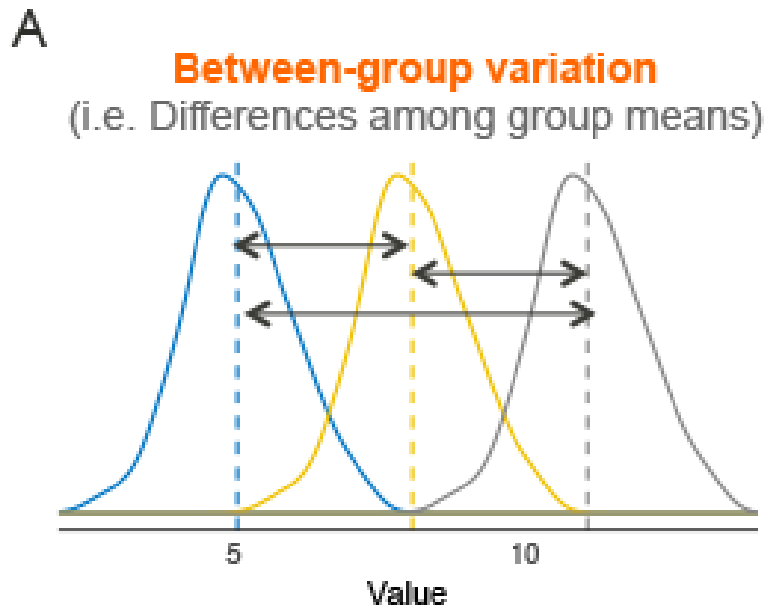


# Hypothesis Testing

- **Hypothesis testing** determines whether there is enough **statistical evidence** in favour of a hypothesis about a parameter.
- Please work on the user testing data to find out whether there is difference between concept A and concept B or not? Which statistical distribution would you use? What is the power of your test? What sample size to use to increase power  $> 90\%$ ?

# Analysis of Variance (ANOVA)

- What if we wanted to find out if there were statistically significant differences between groups of three or more means?



# ANOVA components

- Do all children from school A, B and C have equal mean IQ scores? [Link](#)
- $SS_T = SS_{treatments} + SS_E$
- If F-statistic  $> F_{\alpha, k-1, N-k}$  then we reject  $H_0$  and conclude that there is a difference in the means

Source of variation	Sum of squares (SS)	Degrees of freedom (DF)	Mean Square (MS)	F-statistic
Treatments	$SS_{between} (SS_b)$	$k-1$	$MS_b = SS_b / (k-1)$	$F = MS_b / MS_w$
Error (or Residual)	$SS_{within} (SS_w)$	$N-k$	$MS_w = SS_w / (N-k)$	
Total	$SS_{Total} (SS_T)$	$N-1$		

# When to use one way ANOVA

- one categorical independent variable and one quantitative dependent variable.
- For e.g. - your independent variable is social media platform, and you assign levels to different kinds to rate the UX on them (dependent variable).
- independent variable  $\geq$  three levels
- ANOVA tells you if the dependent variable changes with level of the independent variable
- Assumptions:  $N(\mu, \sigma^2)$ , i.i.d.

# Two way ANOVA

- A two-way ANOVA estimates how the mean of a quantitative variable changes according levels of two categorical variables.
- Two-way ANOVA used when we want to know how two independent variables, in combination, affect a dependent variable. Example
- Example 2: If we are researching which type of fertilizer and planting density produces the greatest crop yield in a field experiment, we assign different plots in a field to a combination of fertilizer type (1, 2, or 3) and planting density (1=low density, 2=high density), and measure the final crop yield at harvest time.
- We can use a two-way ANOVA to find out if fertilizer type and planting density have an effect on average crop yield.

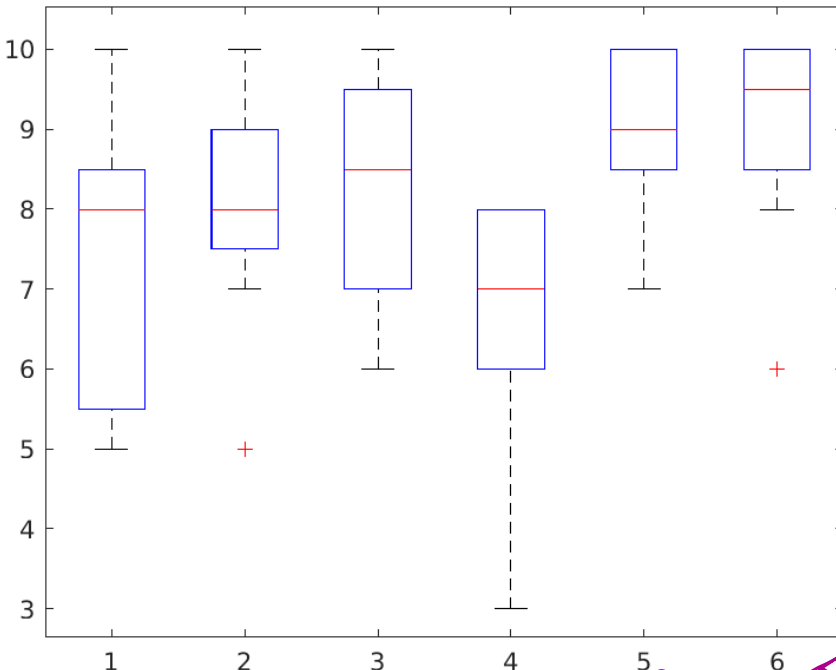
# Two way ANOVA table

- Independent variables = Car models, Factories
- Dependent variable = Mileage

Source	SS	df	MS	F	p-value
Columns	$SS_A$	$k - 1$	$MS_A$	$MS_A/MSE$	$P(F_{k-1, mk(R-1)}) > F$
Rows	$SS_B$	$m - 1$	$MS_B$	$MS_B/MSE$	$P(F_{m-1, mk(R-1)}) > F$
Interaction	$SS_{AB}$	$(m - 1)(k - 1)$	$MS_{AB}$	$MS_{AB}/MSE$	$P(F_{(m-1)(k-1), mk(R-1)}) > F$
Error	SSE	$mk(R - 1)$	MSE		
Total	SST	$mkR - 1$			

Source: <https://in.mathworks.com/help/stats/two-way-anova.html>

# UX for Social Media Platform



FB   
 Insta   
 LinkedIn   
 Twitter   
 WA   
 YouTube

- The null hypothesis of the means of all Social Media Platforms being the same is rejected.
- At 5% a level, Twitter UX is felt to be different from WhatsApp and YouTube.
- At 10% a level, FB differs from WhatsApp and YouTube differ; LinkedIn and Twitter UX differ. At 20% a level, Instagram and Twitter UX differ.
- We can conclude that Twitter (except FB) UX is least liked in this class.
- More data is needed for further clarity.
- [Kruskal-Wallis Test](#) for Normality assumption deviation

Social Media Platform Type →  
Engg. vs. Non-Engg. →

ANOVA Table					
Source	SS	df	MS	F	Prob>F
Columns	53.736	5	10.7472	5.32	0.0004
Rows	5.014	1	5.0139	2.48	0.1204
Interaction	10.403	5	2.0806	1.03	0.4082
Error	121.167	60	2.0194		
Total	190.319	71			

Assumptions not valid

# Two way ANOVA example

- We have marks from a project review given to students (non-engg. and engg. orientation) by different faculty members.
- Is there any difference between the marks given by different faculty to the students?
- Is there any difference between the marks given by faculty to an engg. vs. a non-engg. student?
- What do you infer from this analysis?
- [Dataset](#)



# References

1. William W. Hines, Douglas C. Montgomery, David M. Goldsman, Connie M. Borror, Probability and Statistics in Engineering, 4<sup>th</sup> edition, Wiley, 2009.
2. Douglas C. Montgomery and George C. Runger, Applied Statistics and Probability for Engineers, 6<sup>th</sup> edition, Wiley, 2016
3. Douglas C Montgomery, Elizabeth A Peck, et al. Introduction to Linear Regression Analysis, 3<sup>rd</sup> edition, Wiley, 2006
4. Douglas C. Montgomery, Design and Analysis of Experiments, 8<sup>th</sup> edition, Wiley, 2013

# Announcements



- [Interim Project Presentation guidelines](#)
- [Evaluation criteria](#)