

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON INNER DEVELOPMENT 1
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV731
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the need of inner development and practical methods for the same which can lead to strengthening an individual's inner resources and help one lead a more fulfilling life, as an individual, as a professional as well as a citizen of the society.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will primarily consist of courses which address one or more aspects of inner development such as comprehensive mindfulness, in-depth intellectual understanding of oneself and one's aspirations, selfless service etc. These courses are expected to provide a practical experience to the students in how small positive changes can be brought about in one's inner self through a systematic practice of looking within.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Various aspects of inner development and methods to develop a positive state of mind.	7
2		
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12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Practical implementation of the methods to develop positive state of mind and discussion on the same	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	

19.7	Site visits	
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20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON INNER DEVELOPMENT 2
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV732
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the need of inner development and practical methods for the same which can lead to strengthening an individual's inner resources and help one lead a more fulfilling life, as an individual, as a professional as well as a citizen of the society. (Same as VEV731)	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will primarily consist of courses which address one or more aspects of inner development such as comprehensive mindfulness, in-depth intellectual understanding of oneself and one's aspirations, selfless service etc. These courses are expected to provide a practical experience to the students in how small positive changes can be brought about in one's inner self through a systematic practice of looking within. (same as VEV731)	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Various aspects of inner development and methods to develop a positive state of mind.	7
2		
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6		
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8		
9		
10		
11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Practical implementation of the methods to develop positive state of mind and discussion on the same	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	

19.7	Site visits	
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20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON LEADERSHIP 1
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV733
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the essential elements of a leader and how they are closely linked with one's personal value system.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will address the strong linkages between the personal values of an individual and the desirable qualities of a leader. Going beyond the theories, it will emphasize on the practical aspect of looking within as well as connecting to the outside world and hence developing the qualities of a leader.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	introduction to theories on leadership as well as the desirable qualities of a leader from different perspectives	7
2		
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9		
10		
11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	discussion on case studies of prominent world leaders in the context set in the lectures	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	

19.7	Site visits	
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20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON LEADERSHIP 2
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV734
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the essential elements of a leader and how they are closely linked with one's personal value system. (Same as VEV733)	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will address the strong linkages between the personal values of an individual and the desirable qualities of a leader. Going beyond the theories, it will emphasize on the practical aspect of looking within as well as connecting to the outside world and hence developing the qualities of a leader. (Same as VEV733)	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	introduction to theories on leadership as well as the desirable qualities of a leader from different perspectives	7
2		
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8		
9		
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11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	discussion on case studies of prominent world leaders in the context set in the lectures	14
2		
3		
4		
5		
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8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	

19.7	Site visits	
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20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON SUSTAINABILITY 1
3.	L-T-P structure	0.5 - 0 - 1
4.	Credits	1
5.	Course number	VEV735
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
12.	Will the course require any visiting faculty?	

13.	Course objective (<i>about 50 words</i>): To introduce students to the fundamental issues related to sustainable practices in a society and their close linkages with the value system of the people in a society.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will consist of courses which address one or more aspects of sustainability vis-a-vis the societal value system. The three core components of sustainability, viz, sustainable use of resources, environmental protection and equity in the society need to be understood in depth with respect to the values of excessive materialism and individualism, competitiveness and unlimited economic growth on one hand and the values of compassion, fraternity and cooperation on the other. The practical sessions will be used to carry out group exercises of planning and analysis of real life case studies.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to different aspects of sustainability with emphasis on one or more of them.	7
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COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Analysis of real life case studies	14
2		
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COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON SUSTAINABILITY 1
3.	L-T-P structure	0.5 - 0 - 1
4.	Credits	1
5.	Course number	VEV736
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the fundamental issues related to sustainable practices in a society and their close linkages with the value system of the people in a society. (Same as VEV735)	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will consist of courses which address one or more aspects of sustainability vis-a-vis the societal value system. The three core components of sustainability, viz, sustainable use of resources, environmental protection and equity in the society need to be understood in depth with respect to the values of excessive materialism and individualism, competitiveness and unlimited economic growth on one hand and the values of compassion, fraternity and cooperation on the other. The practical sessions will be used to carry out group exercises of planning and analysis of real life case studies. (Same as VEV735)	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to different aspects of sustainability with emphasis on one or more of them.	7
2		
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11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Analysis of real life case studies	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON CIVILIZATION AND PEACE 1
3.	L-T-P structure	0.5 - 0 - 1
4.	Credits	1
5.	Course number	VEV737
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to the value systems of the society which contribute to the development of civilizations and promoting societal peace.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will address one or more aspects of development of civilizations and promotion of societal peace which have strong linkages with the value system of the society. This could include value systems reflected in constitutions of different countries, the way a society deals with human rights and the like.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to different aspects of development of civilizations with their linkages in promotion of societal peace	7
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11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	discussion on case studies	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON CIVILIZATION AND PEACE 2
3.	L-T-P structure	0.5 - 0 - 1
4.	Credits	1
5.	Course number	VEV738
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
12.	Will the course require any visiting faculty?	

13.	Course objective (<i>about 50 words</i>): To introduce students to the value systems of the society which contribute to the development of civilizations and promoting societal peace.(Same as VEV737)	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will address one or more aspects of development of civilizations and promotion of societal peace which have strong linkages with the value system of the society. This could include value systems reflected in constitutions of different countries, the way a society deals with human rights and the like. (Same as VEV737)	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to different aspects of development of civilizations with their linkages in promotion of societal peace	7
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	discussion on case studies	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON PROFESSIONAL ETHICS 1
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV739
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to fundamental aspects of professional ethics which cut across disciplines, in the process sensitize students to the far-reaching impacts of the decisions taken by the professionals and hence initiate a process of introspection vis-a-vis practical dilemmas encountered in real life situations in any profession.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will bring out the need for professional ethics as recognised by several professional bodies in the world through discussion of practical case studies and the underlying tenets of the code of conduct of professional bodies. The course will initiate discussion on reasons behind deviation from these tenets and the relevance of these tenets of professional ethics in the contemporary world.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to codes of conduct laid down by several professional bodies at the global level and the underlying tenets	7
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10		
11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Discussion on case studies	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)

COURSE TEMPLATE

1.	Department /Centre proposing the course	NRCVEE
2.	Course Title (<i>< 45 characters</i>)	SPECIAL MODULE ON PROFESSIONAL ETHICS 2
3.	L-T-P structure	0.5-0-1
4.	Credits	1 (Audit Only)
5.	Course number	VEV740
6.	Status (<i>category for program</i>)	OC

7.	Pre-requisites (course no./title)	-
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8.	Status vis-à-vis other courses (<i>give course number/title</i>)	
8.1	Overlap with any UG/PG course of the Dept./Centre	
8.2	Overlap with any UG/PG course of other Dept./Centre	
8.3	Supercedes any existing course	

9.	Not allowed for (indicate program names)	
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10.	Frequency of offering	☒ Every sem ☐ 1 st sem ☐ 2 nd sem ☐ Either sem
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11.	Faculty who will teach the course Any faculty of the institute or visiting faculty	
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12.	Will the course require any visiting faculty?	
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13.	Course objective (<i>about 50 words</i>): To introduce students to fundamental aspects of professional ethics which cut across disciplines, in the process sensitize students to the far-reaching impacts of the decisions taken by the professionals and hence initiate a process of introspection vis-a-vis practical dilemmas encountered in real life situations in any profession.	
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14.	Course contents (<i>about 100 words</i>) (<i>Include laboratory/design activities</i>): This module will bring out the need for professional ethics as recognised by several professional bodies in the world through discussion of practical case studies and the underlying tenets of the code of conduct of professional bodies. The course will initiate discussion on reasons behind deviation from these tenets and the relevance of these tenets of professional ethics in the contemporary world.	
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15. Lecture Outline *(with topics and number of lectures)*

Module no.	Topic	No. of hours
1	Introduction to codes of conduct laid down by several professional bodies at the global level and the underlying tenets	7
2		
3		
4		
5		
6		
7		
8		
9		
10		
11		
12		
COURSE TOTAL (14 times 'L')		7

16. Brief description of tutorial activities

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17. Brief description of laboratory activities

Module no.	Experiment description	No. of hours
1	Discussion on case studies	14
2		
3		
4		
5		
6		
7		
8		
9		
10		
COURSE TOTAL (14 times 'P')		14

18. Suggested texts and reference materials

STYLE: Author name and initials, Title, Edition, Publisher, Year.

As suggested by the faculty teaching the module

19. Resources required for the course *(itemized & student access requirements, if any)*

19.1	Software	
19.2	Hardware	
19.3	Teaching aides (videos, etc.)	
19.4	Laboratory	
19.5	Equipment	
19.6	Classroom infrastructure	
19.7	Site visits	

20. Design content of the course *(Percent of student time with examples, if possible)*

20.1	Design-type problems	
20.2	Open-ended problems	
20.3	Project-type activity	
20.4	Open-ended laboratory work	
20.5	Others (please specify)	

Date:

(Signature of the Head of the Department)