# Computational Perception and Cognition

**ELL 788** 

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[Material sourced from Friedenberg and Silverman, 2006]

# Introduction: Philosophical & Psychological Perspective

"The sciences have developed in an order the reverse of what might have been expected. What was most remote from ourselves was first brought under the domain of law, and then, gradually, what was nearer: first the heavens, next the earth, then animal and vegetable life, then the human body, and last of all (as yet very imperfectly) the human mind "

—Bertrand Russell, 1935







Neuroscience

Psychology

Cognitive Science

Philosophy

Linguistics

Electrical
Engineering
and
Computer
Science





#### Cognitive Science: Mind as Computer

- Representation
  - → Concepts
  - → Propositions
  - → Rules
  - → Analogies
  - → Digital (symbols)
  - → Analog (images)
- Transformation/Processing/Computation

#### Example: Analogical reasoning [Duncker '45]

Suppose you are a doctor faced with a patient who has a malignant tumor in his stomach. To operate on the patient is impossible, but unless the tumor is destroyed, the patient will die. A kind of ray, at a sufficiently high intensity, can destroy the tumor. Unfortunately, at this intensity the healthy tissue that the rays pass through on the way to the tumor will also be destroyed. At lower intensities the rays are harmless to healthy tissue, but will not affect the tumor.

How can the rays be used to destroy the tumor without injuring the healthy tissue?

#### Analogy

A small country was ruled from a strong fortress by a dictator. The fortress was situated in the middle of the country, surrounded by farms and villages. Many roads led to the fortress through the countryside. A rebel general vowed to capture the fortress. The general knew that an attack by his entire army would capture the fortress. He gathered his army at the head of one of the roads, ready to launch a full-scale direct attack. However, the general then learned that the dictator had planted mines on each of the roads. The mines were set so that small bodies of men could pass over them safely, since the dictator needed to move his own troops and workers to and from the fortress. However, any large force would detonate the mines. Not only would this blow up the road, but it would also destroy many neighboring villages. It seemed impossible to capture the fortress. However, the general devised a simple plan. He divided his army into small groups and dispatched each group to the head of a different road. When all was ready, he gave the signal and each group marched down a different road. Each group continued down its road to the fortress, so that the entire army arrived together at the fortress at the same time. In this way, the general captured the fortress and overthrew the dictator.

# Levels of Computation

Any given information process, mental or artificial informationprocessing events can be evaluated on at least three different levels (Marr, 1982).

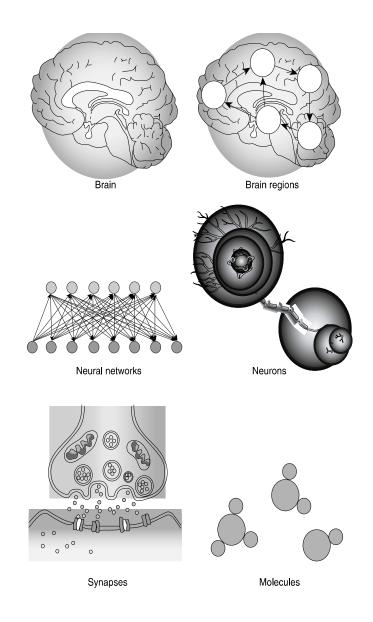
The highest or most abstract level of analysis is the computational level. Tasks

What the problem is ? Why is this process?

Algorithm, a formal procedure or system that acts on informational representations

Implementational level.
What is the information processor made of?

#### Structural Levels in Neural Information Processing



# Classical and Connectionist Views of Computation

- In the classical view, knowledge is represented locally, in the form of symbols.
- In the connectionist view knowledge is represented as a pattern of activation or weights that is distributed throughout a network.
- The classical view has processing occurring in discrete stages.
- In connectionism, processing occurs in parallel through the simultaneous activation of nodes.

- Philosophical
  - -Philosophers of mind narrow their focus to specific problems concerning the nature and the characteristics of mind.
  - -They ask questions like: What is mind? How do we come to know things? How is mental knowledge organized?
  - -The primary method of philosophical inquiry is reasoning, both deductive and inductive.

- Psychological
  - Psychologists apply the scientific method to both mind and behavior.
  - Attempt to understand internal mental phenomena, such as thoughts
  - -Studies the external behaviors that these internal phenomena can give rise to.

- Cognitive
  - Emphasis on the study of internal mental operations.
  - Adopted the computer as a metaphor for mind
  - Described mental functioning in terms of representation and computation.
  - Mind, like a computer, could be understood in terms of information processing.
  - Modularity
    - Modules are functionally independent mental units that receive inputs from other modules, perform a specific processing task, and pass the results of their computation onto yet additional modules.
  - Experimental Method and Computational Modeling

- Neuroscience
  - Describe the biological "hard- ware" upon which mental "software" supposedly runs.
  - -Provides multi-level analysis
  - -Study the cell biology of individual neurons and of neuron-to-neuron synaptic transmission, the patterns of activity in local cell populations, and the interrelations of larger brain areas.

- Evolutionary psychology
  - -Modular approach to mind.
    - Modules correspond to "favored" cognitive capacities that were used by ancestors successful at solving certain problems.
  - -Evolutionary theories have been proposed to account for experimental results from categorization to memory, to logical and probabilistic reasoning, language, and cognitive differences between the sexes.

# Philosophical Perspectives

# Mind and Body Problem

- The mind-body problem addresses how psychological or mental properties are related to physical properties.
- The debate stems from a fundamental conception about what the mind is.
  - On the one hand we have the brain that is material and physical. It is made up of substances that we can measure and understand.
  - The mind could be thought of in the same way, as simply a physical thing.
  - On the other hand, there are those who argue that the mind is something more.
    - They say we can't equate our subjective conscious experiences, such as beliefs, desires, and thoughts, with something as mundane as the brain.
    - They say the mind is nonphysical and consists of something resembling a soul or spirit.
      - The mind as a nonphysical entity inhabiting the brain or other physical entity is sometimes called "the ghost in the machine."

### Mind-Body Problem

- A second and more specific question:
  - -If we assume that there are two such entities, then what is the causal relationship between them?
  - –Does the mind control the mind or does the body control the mind?

#### **Functionalism**

#### Classifications of two kinds:

- -**Physical kinds** are identified by their material composition only.
  - In this view, jellyfish and carpets are different because they are made up of funda- mentally different physical substances.
- -**Functional kinds:** distinguished by their actions or tendencies.
  - Here, we could say that all automobiles fall under the same functional category because they do the same things, namely, transport goods and people, even though they may be made up of different elements.

#### Functionalism (contd.)

- Mind as a physical thing would be same as Brain
- Argument against: Computers might develop minds and that there might be alien species with minds
- Identify minds as functional kinds and to define them by the sorts of processes they carry out rather than the stuff they're made of.
- According to functionalism
  - Mental states are not just physical states, but also the functioning or operation of those physical states.
  - A mind could conceivably be implemented in any physical system, artificial or natural, capable of supporting the appropriate computation.

# **Short-Coming**

- No evidence yet of Computers/Robots having mind of their own
- Additional problem with functionalism
  - It cannot account for the felt or experienced character of mental states—a phenomenon known as qualia (quale, singular).
    - Examples of qualia include the subjective experience of what it is like to feel "hungry," to be "angry," or to see the color "red." It would seem that these kinds of experiences cannot be replicated as purely functional processes. A machine could be programmed to "see" the color red, even mimicking the same human functional process, but this machine could not have the same experience of what it is like to see red that a person has.

#### Issues

- Two individuals having the same conscious experience often do not experience it subjectively in the same way.
  - If asked to point out on a color spectrum what pure green looks like, one person may select a yellow-green, another a blue-green.
  - Even though the functional operations of their respective brains as they view the color are approximately equivalent.
    - The neurophysiological operations behind color perception tend to be the same across individuals.

#### Determinism

- It is the view that all physical events are caused or determined by the sum total of all prior events and nothing else
- Implication: Replication
  - -Can replicate without ambiguity
- Decisions are made autonomously and is not under the influence of only any preceding causal factors
- Complete free will violates causality

### Knowledge Acquisition

- Nature, in this context, refers to traits that are genetically or biologically determined.
  - -These are coded for in our genes and so are "hardwired," meaning they are present at birth or appear at a specific time during development.
- The term *nurture* refers to traits that are learned through experience and interaction with the environment.

# Perspectives on Learning

- According to nativism, a significant body of knowledge is innate or "built into" an organism.
  - Nativism is a theory of knowledge that favors nature over nurture.
- Rationalism
  - Additionally emphasize the existence of innate reasoning powers.
    - Include certain logical propositions, such as knowing that something cannot exist and not exist at the same time.
- Empiricism
  - Knowledge as acquired through experience:
    - it favors nurture over nature.
    - Knowledge gets into the head through interaction with an environment, meaning it is learned.

# Perspectives on Learning

- Research supporting the notion that some forms of procedural knowledge are innate
  - Reflexes: physiology clear and established
  - Smell Preference
- Evolutionary Psychologists attributes such capacities to generations of selection pressures acting on a species.
  - These pressures promote the development of adaptive (survival-related) cognitive abilities.
  - Evolutionary psychologists further argue that these innate abilities are domain-specific
    - Phenomic Expressions of cognitive abilities like abilities
      - Condition dependent

#### CONSCIOUSNESS

- Individual subjective awareness of mental states
  - include sensation, perception, visual images, conscious thought processes, emotions, and sense of self
- Subjectively, our consciousness seems to be unitary.
  - One recognizes himself or herself to be one person, experiencing things in the present moment.
  - When one studies the brain, though, one finds that there is no single place or even time where consciousness seems to happen.
    - Instead the brain in action is a case of activity going on all over the place.
    - Furthermore, the brain may even be processing different aspects of a single experience at different times

#### Mind (re-visited)

- The phenomenal concept of mind is essentially the idea of mind as a conscious experience.
  - Mental states in this view need to be explained in terms of how they feel.
- The psychological concept of mind sees mental states only in terms of how they cause and explain behavior.
- Mind is characterized by what it does—how it feels is irrelevant.

#### Consciousness

- The problem here is that science can only provide an objective account of a phenomenon and consciousness is an inherently subjective state.
- As organisms capable of supporting consciousness, we can introspect and analyze what it is like to have or to experience a mental state.
- Gap between an objective and a subjective description of mental phenomena goes by the name of the explanatory gap.

# Mind as an Emergent Memory

- Consciousness is an **emergent property** of the brain.
  - An emergent property of a system is realized through the interaction of the system's parts.
    - if we have a given emergent system S, made up of elements a, b, c, and so on, then the features of S may not be the same as the features of a, b, c, and so on. This is because the features of S arise from the causal interactions of the parts.
  - -Consciousness is a property of the brain but not of its parts. If we take neurons to be the relative parts, then they have their own properties.

#### Neuroscience View

- Consciousness results from the coordinated activity of a population of neurons in the brain.
- Popper and Eccles (1981) see consciousness as an emergent property of a large number of interacting neurons.
- A different idea is that there are neurons specifically devoted to producing consciousness.
- Crick and Koch (1995) believe these are located throughout the cortex and in other areas associated with the cortex.
  - Activity in at least some subset of these neurons produces conscious experience.
  - They believe that these neurons are special and that they differ from other neurons in terms of their structure and function.
- A similar but slightly different conception is that any cortical neuron may contribute to a conscious experience; different groups of cortical neurons mediate different types of conscious experience.
- Recurrence is an important network property because it allows for feedback and learning. Recurrent activity in a network may sustain information over time and be the basis for conscious mental awareness.

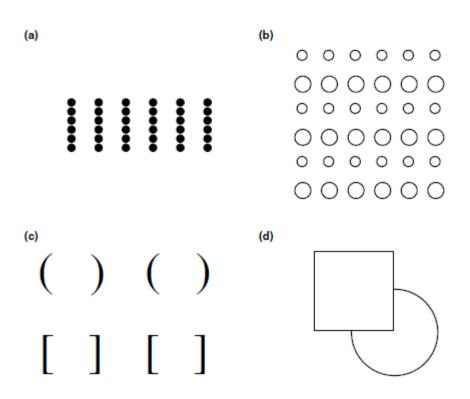
#### Al and Consciousness

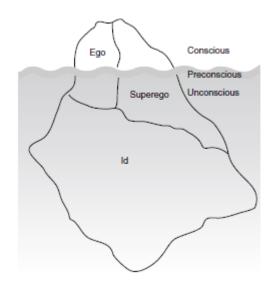
- The strong AI view asserts that consciousness can arise from a purely physical process.
  - -As we create machines with greater complexity and computational power, we will see consciousness emerge in them.
- Proponents of weak AI claim that consciousness is itself either not a physical process and so can never be reproduced; Or
- Is a physical process but such a complex one that we will never be able to duplicate it artificially.

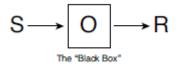
# Psychological approaches

- Voluntarism
- Structuralism
- Functionalism
- Gestalt Movement
- Psychoanalysis
- Behaviourism
- Cognitive Psychology

#### Gestalt and Pragnanz







Behaviourism: Mind as black box

Psychoanalysis: Freud's iceberg model