

# Readable Image for the Visually Impaired

EEL-806: Computer Vision  
Remote Guest Lecture

SunilKumar.Kopparapu@TCS.COM

TCS Innovation Labs - Mumbai

Tata Consultancy Services Ltd, Yantra Park,  
Thane (West), Maharashtra 400601,  
INDIA.

September 26, 2013

# Outline

- 1 Part I: TCS Innovation Labs
  - TCS Innovation Labs
  - Innovation? Invention?

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- 1 Part I: TCS Innovation Labs
  - TCS Innovation Labs
  - Innovation? Invention?
  
- 2 Transition
  - Audio  $\rightarrow$  Image
  - Where is it used?

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- 3 Part II: Accessible Image
  - Image  $\rightarrow$  Audio

# TCS Innovation Labs

- 1** Bangalore, India  
TCS Innovation Labs - Bangalore
- 2** Chennai, India  
TCS Innovation Labs - Chennai  
TCS Innovation Labs - Retail  
TCS Innovation Labs - Travel & Hospitality  
TCS Innovation Labs - Insurance  
TCS Innovation Labs - Web 2.0  
TCS Innovation Labs - Telecom
- 3** Cincinnati, USA  
TCS Innovation Labs - Cincinnati
- 4** Delhi, India  
TCS Innovation Labs - Delhi
- 5** Hyderabad, India  
TCS Innovation Labs - Hyderabad  
TCS Innovation Labs - CMC
- 6** Kolkata, India  
TCS Innovation Labs - Kolkata
- 7** Mumbai, India  
TCS Innovation Labs - Mumbai  
TCS Innovation Labs - Performance Engineering
- 8** Peterborough, UK  
TCS Innovation Labs - Peterborough
- 9** Pune, India  
TCS Innovation Labs - TRDDC - Process Engineering  
TCS Innovation Labs - TRDDC - Systems Engineering  
TCS Innovation Labs - TRDDC - Systems Research  
TCS Innovation Labs - Engineering & Industrial Services



March 10, 2010

# TCS Innovation Labs - Research Areas

- Systems
  - Cyber Physical Systems
  - Human Centric Systems
  - ICT Systems

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  - Decision Sciences and Algorithms
  - Computational Finance and Risk
  - **Speech and Natural Language**
  - Data Analytics and Information Fusion
  - Web Intelligence and Text Mining
  - Computational Materials Engineering
  - Computational Life Sciences
  - **Mobility and Social Innovation**
  - Multimedia, Graphics and Robotics

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In Summary

# What is an Invention?

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- A new device or a process
  - Should pass originality test to fetch a patent and
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So what is Innovation?

# What is Innovation?

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  - Human Participatory Sensing

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Overview of things that we do. [▶ Video](#)

# A Small Deviation!


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# Audio $\longrightarrow$ Image



- Listen to this 



# Audio $\longrightarrow$ Image

- Listen to this 
- Does it sound familiar?

# Audio $\rightarrow$ Image

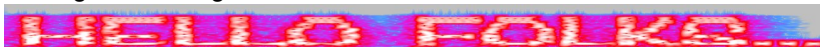
- Listen to this 
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- How about this? 

# Audio $\rightarrow$ Image

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Where can this be used?

# A System & Method For Visual Message Comm

- Indian Patent Application [1116/MUM/2013; Mar 25, 2013]

## ABSTRACT

### A SYSTEM AND METHOD FOR VISUAL MESSAGE COMMUNICATION

A broadcaster (102) for visual information broadcast, comprising a receiving module (212) configured to receive a first input. The first input comprises a string of characters selected from a text, or an image, or combination thereof. The first input is transformed into a first image having at least two dimensions. The broadcaster further comprises an encoder module (214) configured to convert the first image into a one dimensional signal waveform. Further, a modulator module (216) is configured to modulate the one dimensional signal waveform for transmission into a modulated one dimensional signal waveform. The broadcaster further comprises a radio transmitter, wherein the radio transmitter transmits the modulated one dimensional signal waveform over a radio channel, wherein the radio channel is configured to transmit audio signals.

# Part II

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# We use pictures all the time

- Example: HT ePaper

The screenshot displays the HT ePaper website interface. At the top left, the logo reads "ht epaper BETA" with a home icon. Navigation links include "Search", "Select Title...", "My Services", and "Sign In". Below the navigation, there are four newspaper thumbnails: "Hindustan Times (Delhi) 20 Sep 2013", "Hindustan Delhi (Hindi) 20 Sep 2013", "hindus", and another "hindus" thumbnail. To the right, a login section contains a checkbox for "Remember my password and edition on this machine", links for "Create new account" and "Request new password", and a "LOGIN" button. Below the login section, a featured article titled "the world in pictures paused" is shown. The article includes a photo of Akshay Kumar in a kitchen, a caption "Akshay Kumar at the 10th year Filmfare Awards in Delhi", and the text "What's cooking? Akshay Kumar is not only a sought-after actor in Bollywood, but he is also popular for his cooking skills. The actor, who has hosted a cooking show on television and worked as a chef in Bangkok in the past, took some time out for his hobby while he was in ... Anirban Das anirban.das@hindustantimes.com".



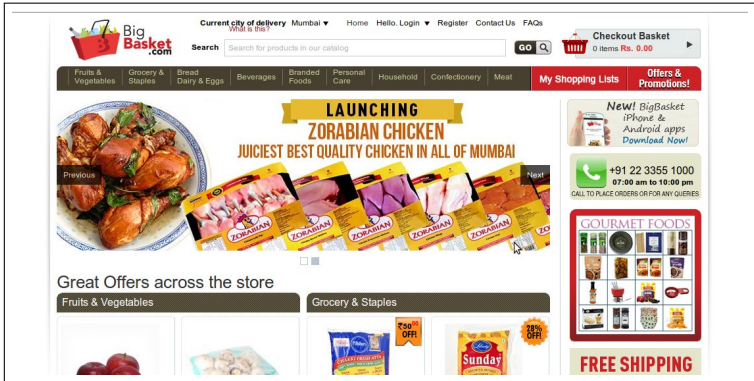
# We use pictures all the time

- Example: Big Basket

The screenshot shows the Big Basket website interface. At the top, there's a navigation bar with the Big Basket logo, current city of delivery (Mumbai), and links for Home, Hello, Login, Register, Contact Us, and FAQs. A search bar is present with a 'GO' button. A checkout basket icon shows '0 Items Rs. 0.00'. Below the navigation is a category menu with items like Fruits & Vegetables, Grocery & Staples, Bread Dairy & Eggs, Beverages, Branded Foods, Personal Care, Household, Confectionery, and Meat. A red banner highlights 'My Shopping Lists' and 'Offers & Promotions!'. The main content area features a large banner for 'LAUNCHING ZORABIAN CHICKEN' with the tagline 'JUICIEST BEST QUALITY CHICKEN IN ALL OF MUMBAI'. The banner includes an image of the chicken, a 'Previous' button, and a 'Next' button. Below the banner are 'Great Offers across the store' with sub-sections for 'Fruits & Vegetables' and 'Grocery & Staples', each showing product images and discount tags like '25% OFF' and '28% OFF'. On the right side, there are promotional boxes for 'New! BigBasket iPhone & Android apps', a contact number '+91 22 3355 1000' with a call-to-action 'CALL TO PLACE ORDERS OR FOR ANY QUERIES', and a 'GOURMET FOODS' grid. At the bottom right, a 'FREE SHIPPING' banner is visible.

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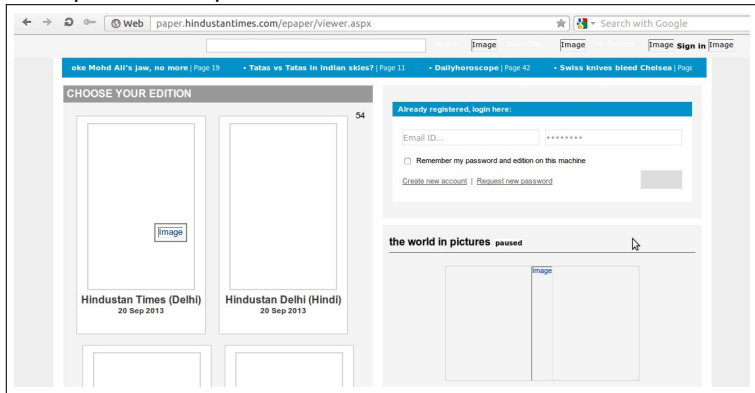
- What if your browser can not render images?

# What if Pictures Can't be rendered?

- When your browser can render text and not images

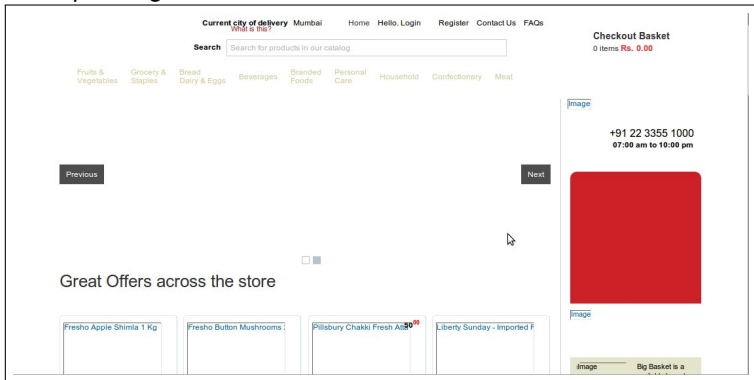
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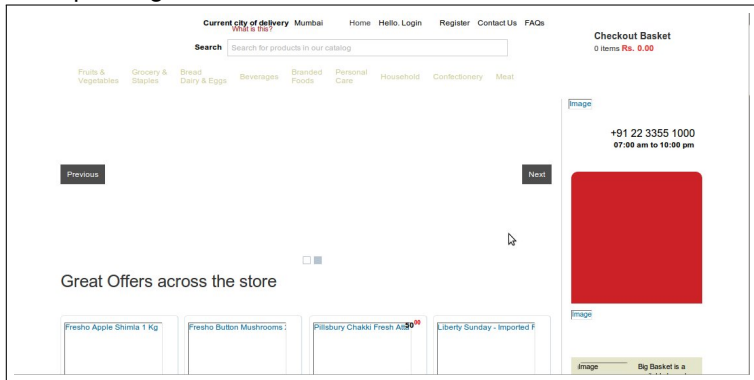
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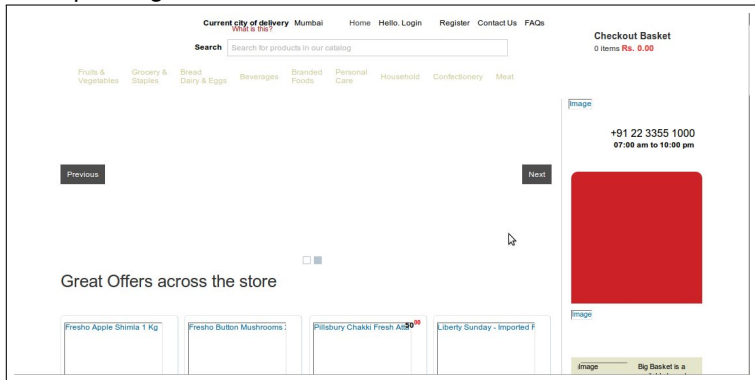
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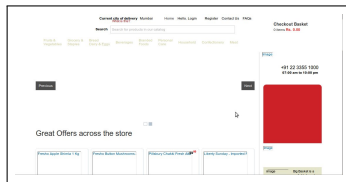
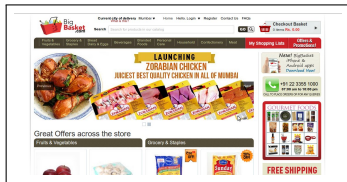
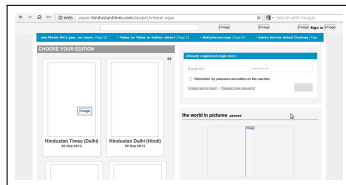
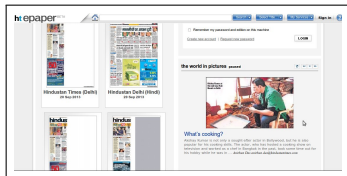
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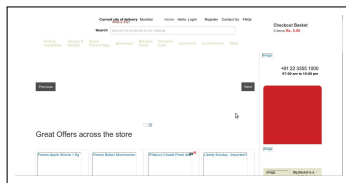
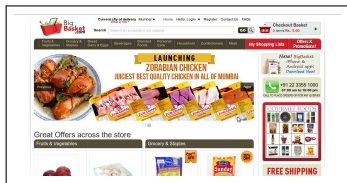
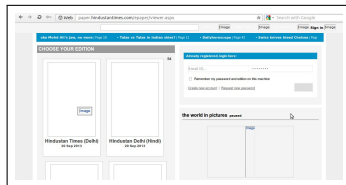
When is this a problem?

# Only when one can visualize images



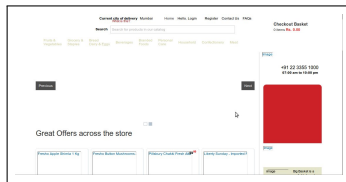
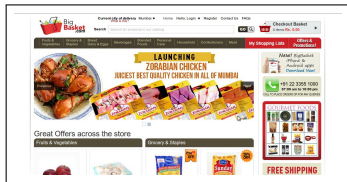
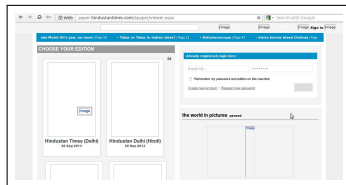
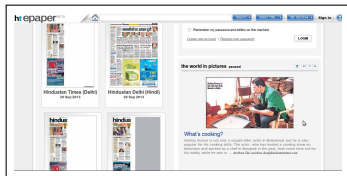


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How is this connected to the visually impaired?

# Only when one can visualize images



How is this connected to the visually impaired?

Through Screen Readers

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- Piece of Software that identify and interpret what is being displayed on the screen
  - more accurately, information sent to standard output, whether a video monitor is present or not.

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- How about graphics?
  - Only if the graphics is equivalently represented by text
  - Or, *Graphic*  $\equiv$  *Text Description*

# Graphics = $f(\text{Text})$

- Document  $\equiv$  hyper text markup language (HTML) page
- W3C (World Wide Web Consortium) recommends
  - `alt` attribute, which is designed to be an alternative (text description) for graphics or images on web pages (250 characters) and
  - `longdesc` attribute which is a mechanism to give greater details of the graphic or image (not alternative!).

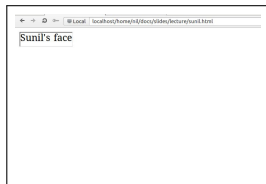
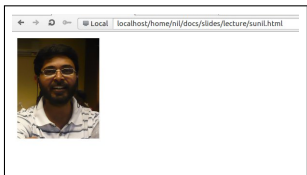
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- How about images? .... In a way
  - ``



longdesc?

# Describing an Image

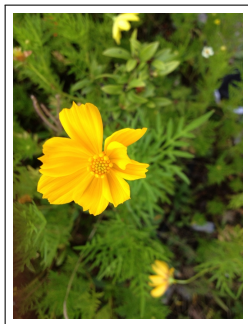
-verbosity=1



A flower.

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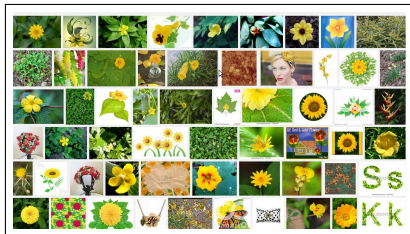
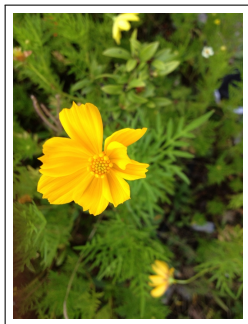
-verbosity=2



A Yellow flower.

# Describing an Image

-verbosity=3



A Yellow flower in midst of green leaves.

# Describing an Image

-verbosity=4



A Yellow flower in midst of two smaller yellow flowers in midst of green leaves.

# Describing an Image

-verbosity=5



A Yellow flower in midst of two smaller yellow flowers in midst of green leaves. The bigger flower having 9 petals.

# Describing an Image

-verbosity=6



A Yellow flower in midst of two smaller yellow flowers in midst of green leaves.

The bigger flower having 9 petals.  
Of which 6 petals, to the left, overlapping each other.

# Describing an Image

-verbosity=7

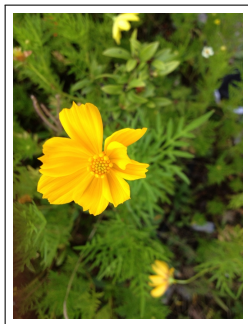


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# Describing an Image



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< Description can go on ..>

- Description Speaks about the image. Makes it accessible.
- Question: How do we describe an image? To make it accessible?

# Question Motivates Speaking Image

- 1 “Readable Image for the Visually Impaired”,  
Universal Access in Human-Computer Interaction. Applications  
and Services Lecture Notes in Computer Science Volume 6768,  
2011, pp 136-145. (HCI International)
- 2 A Method and System for Construction and Rendering of  
Annotations associated with an Electronic Image.
  - Indian Patent: 3481/MUM/2010; Dec 22, 2010;
  - US Patent 20120166175; Jun 28, 2012

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- The Problem
  - There is an image on a web page
  - What is the best way to describe this image?

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- Makes sense, when
  - the browser is unable to render the image or
  - for a visually impaired person can not see it
- A probable solution
  - Describe the image in sufficient (text) detail
  - The text when read out would speak about the image



## Earlier Related Work

- Accessibility of graphics specifically in technical documentation.
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- Making a priori markings in an image which would be mapped to a corresponding audio embedded into the image file.
- a method that enables visually impaired users to navigate websites and hear high quality audio of narration and description of each website

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- At best, have markers in image so that only the corresponding audio is active.
- Is this sufficient?
  - Description is sequential
  - Is there one complete description for an image?
  - Do all of us describe the image in the same way?
  - Isn't the creator of the image and the viewer of the image different?



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  - Isn't the creator of the image and the viewer of the image different?
  
- Lets look at some of these ....

# Describing an Image Revisited



# Describing an Image Revisited



How do we describe this image to a visually impaired?

# Describing an Image Revisited



How do we describe this image to a visually impaired?  
Know, W3C mandates the use of `alt` and `longdesc` in HTML

# Using alt and longdesc

alt = Two People conversing

(not very informative)



Q: Unique?

# Using alt and longdesc

- 1 longdesc = **Two people**, one **in a black coat and a red tie with a black eye wear, balding, fair**, ... sitting on the left ... and the other in a white shirt and left leg over the right leg, dark complexioned, with black hair and beard ... sitting on the left of the person in coat ... **sitting on a brownish wooden bench set against a dark brown checkered wall bearing a caption WINE SALES** written in Roman all capital Font in light brown with bushes of flowers colored red and white to their right and red and violet to their left with all the flowers in front and some more flowers hanging from the top colored yellow and violet with green leaves surrounding them, <more description> conversing.



Unique?

# Using alt and longdesc



Unique?

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So?

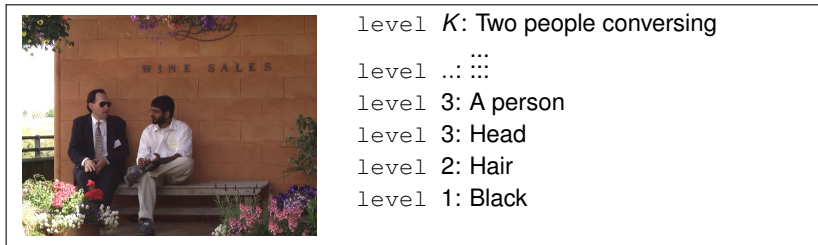
# The Scenario

- Make an image accessible
  - a longish description of an image enables accessibility
- However,
  - the description would be sequential and
  - in the manner articulated by the publisher of the image
- A viewer is
  - forced to visualize the image as articulated by the publisher
- What if the viewer wishes to see the image differently?
- What can be done?
  - Allow the publisher to describe the way he likes
  - Allow the viewer to see the image the way he likes
  - Remove sequence aspect of description
- How?
  - Allow multiple level description of the image
  - Allow asynchronous access to description

# Multilevel longdesc

## Multi-level description of the image

- Let image  $I$  to be made up of  $M \times N$  pixels,
- $I(k, l)$  represents a pixel in the  $(k, l)^{th}$  position
- Let there be  $K$  levels of descriptions,
  - level  $K$  is the coarsest description (say "Two people conversing")
  - level 1 be the finest description (every pixel described).
  - level  $n$  has a coarser description than level  $n + 1$ .



► Multi-level Description

# Building Multilevel longdesc

## A Computer Vision Task!

### Computer Vision

Make computers understand images and video.



What kind of scene?

Where are the cars?

How far is the building?

...



# Building Multilevel longdesc

A task for you ;-)

▶ EEL806

[Teaching home]

## EEL806: Computer Vision



If you are doing the course, please join the [Piazza forum](#).

Instructors: [Sumeet Agarwal](#) and [Hiranmay Ghosh](#)

4 credits (3-0-2)

*Pre-requisites:* EEL205 & EC120

*Overlaps with:* CSL840

I Semester 2013-14

**M Th 17-18:20, II-247**

How can machines or computers be equipped with the ability to process and understand the visual information in the world around us? This course will look at algorithms and models for vision. Our approach will be to think of real-world vision as a learning and inference problem from noisy data. In particular, we will focus on employing a statistical machine learning framework for the task of building classifiers for recognising various visual phenomena.

### Evaluation components

- Minors: 20% (best of 2) [[paper I](#)]

# Building Multilevel longdesc

## Semi supervised

- The finest level details corresponding to each pixel can be captured automatically
  - just the colour of the pixel; map RGB value to a colour

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What do we have?

# What do we have?

- We now have a ▶ Multi-level Description.

```
<description>
  <image>
    <name> converse.jpg </name>
    <size> M x N </size>
  </image>

  <pixel, x, y>
    <level 1>
      <des> Black </des>
    </level 1>
    <level 2>
      <des> Hair </des>
    </level 2>
    <level 3>
      <des> Head </des>
    </level 3>
    <level 4>
      <des> A person </des>
      <des> Sitting to the right </des>
    </level 4>
    ...
    ...
    ...
    <level K>
      <des> Two people having conversation </des>
    </level K>
  </pixel, x, y>
</description>
```

How do we use it?

# What do we have?

- We now have a **Multi-level Description**.

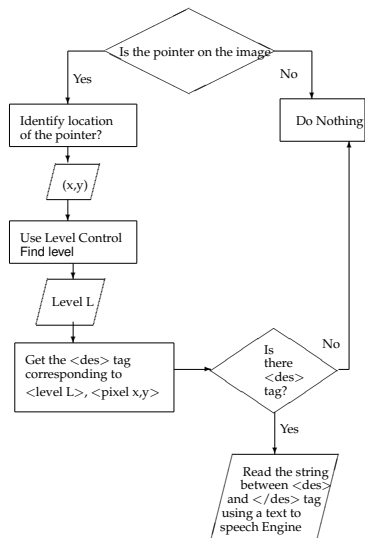
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<description>
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    ...
    ...
    <level K>
      <des> Two people having conversation </des>
    </level K>
  </pixel, x, y>
</description>
```

- For every pixel  $(x, y)$  and for every level 1 to level  $K$  there is a description.

How do we use it?

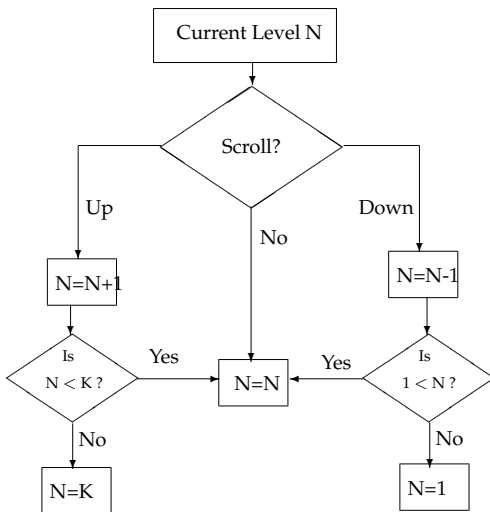


# Accessing Multilevel longdesc



Assumption: Mouse with a scroll button.

# Accessing Multilevel longdesc



# Making Image Accessible!

A Method and System for Construction and Rendering of Annotations associated with an Electronic Image.

- Indian Patent: 3481/MUM/2010; Dec 22, 2010;
  - US Patent 20120166175; Jun 28, 2012
- 

- 1 a method to annotate images at different levels,
- 2 a method to access information about the image at different levels,
- 3 a method to capture annotation in a description file at different levels and
- 4 a method that makes accessible an image in a non-sequential fashion.

# Thank You

- Queries?
- Comments
- Suggestions?

Dr Sunil Kopparapu

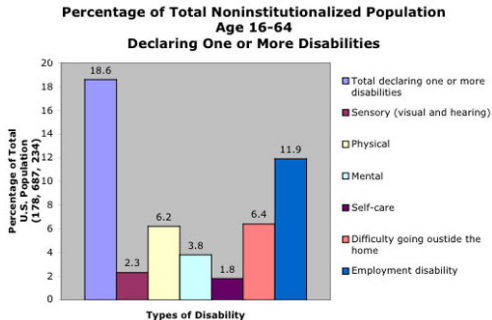
SunilKumar.Kopparapu@TCS.Com  
TCS Innovation Lab - Mumbai  
Tata Consultancy Services Limited  
Yantra Park, Thane (West), India.

END

# Additional Material

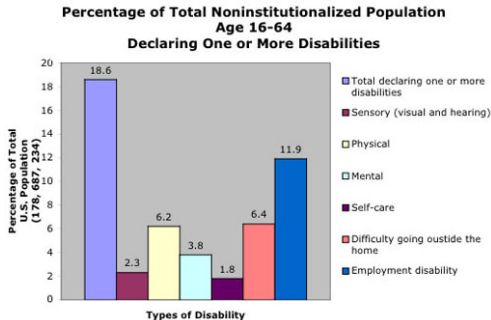
Stop and Go Back

# Graphs and Plots



- alt = Graph of percentage of total U.S. non-institutionalized population age 16-64 declaring one or more disabilities

# Graphs and Plots



- `longdesc` = The percentages of total U.S. non-institutionalized population age 16-64 declaring one or more disabilities are: Total declaring one or more disabilities: 18.6%, Sensory (visual and hearing): 2.3%, Physical: 6.2%, Mental: 3.8%, Self-care: 1.8%, Difficulty going outside the home: 6.4%, Employment disability: 11.9%.

Go Back

# How do we see Images?

Cultural variation in eye movements during scene perception. Proc. of the National Academy of Sciences of the USA 102(35), 12629-12633 (2005),

- When viewing naturalistic scenes, Westerners attend more to focal objects, whereas East Asians attend more to contextual information
- How? Observing eye movements of American and Chinese participants while they viewed photographs with a focal object on a complex background.
- The sequence in which the image is visualized by a person depends on the cultural background of the person viewing the image.