

# Word Processing

Based on: Chapter 3 of the Traxler textbook

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2. How are those representations organized?
3. How do we access words in memory?
4. What are the neural events that support word processing?
5. What parts of the brain are involved in storing and accessing word meanings?

## 1. Sense vs Reference

# Mental Representation: Approaches

1. Sense vs Reference
2. Lexical semantics: Words as lexical entries with features



# Mental Representation: Approaches

1. Sense vs Reference
2. Lexical semantics: Words as lexical entries with features
3. Semantic network: Words as nodes in a graph

# Sense vs Reference

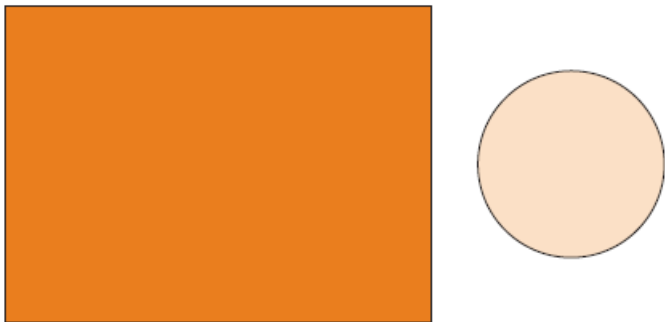


Figure:

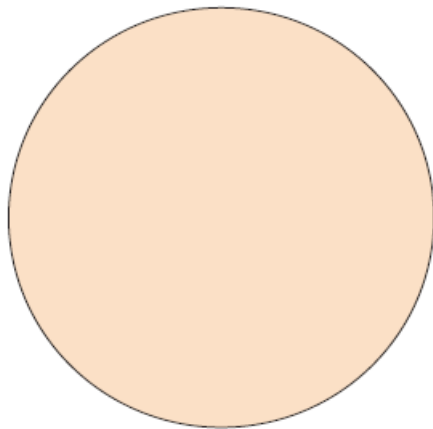


Figure:

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- ▶ Grammatical category (noun, verb, adjective, adverb etc)
- ▶ Information about word combination (adjective+noun; adverb+verb)

# Lexical semantics of *cat*



Figure:

Core features: has fur, has claws, mammal

# Problems with lexical semantics

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- ▶ Does the meaning *cat* include it is larger than a tomato but smaller than a car?
- ▶ Or are these retrieved from long term memory?
- ▶ What about 3-legged cats?

# Semantic network

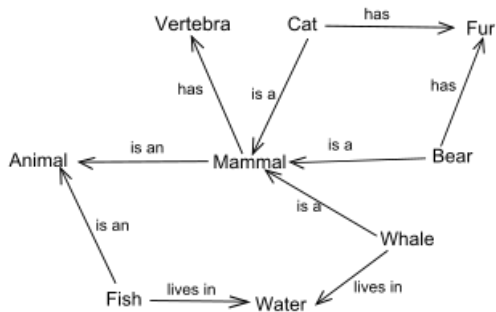


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- ▶ This helps conserve memory resources

Evidence: Psychology experiments (lexical decision and naming tasks)

# Lexical Naming Task

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- ▶ Time to say target word measures time to retrieve word from the lexicon

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- ▶ Subjects judge whether a string of letters is a word
- ▶ Reaction time is the primary index of performance

CLOCK

Yes

No

Lexical decision figures are courtesy: Sidharth Ranjan



DOCTOR

Yes

No

Toctor

Yes

No

FLOOP

Yes

No

SKERN

Yes

No

NURSE

Yes

No

exacerbated

Yes

No

CLOCK	Yes
DOCTOR	Yes
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FLOOP	No
SKERN	No
NURSE	Yes
BANK	Yes
PLIM	No
exacerbated	Yes
Coercion	Yes



# Lexical Decision Experiments: Key findings

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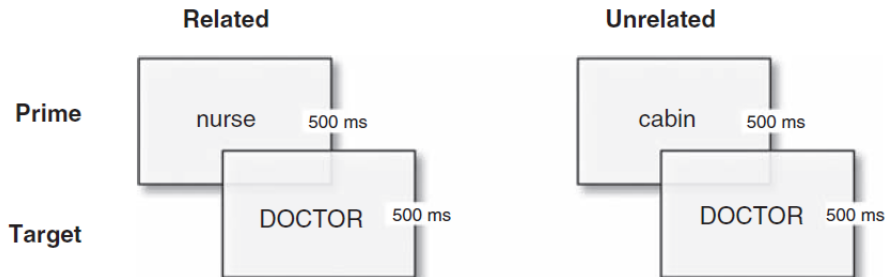
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- ▶ Priming speeds responses

# Priming

Presenting *Stimulus1* first helps people respond to *Stimulus2* subsequently (Meyer and Schvaneveldt 1971)

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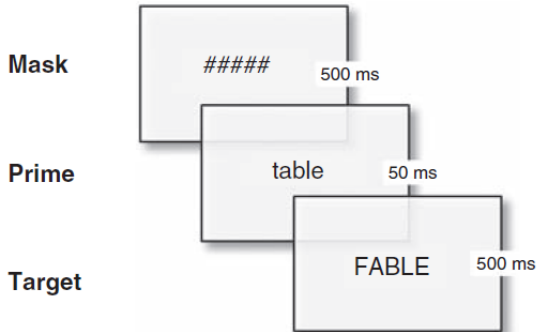
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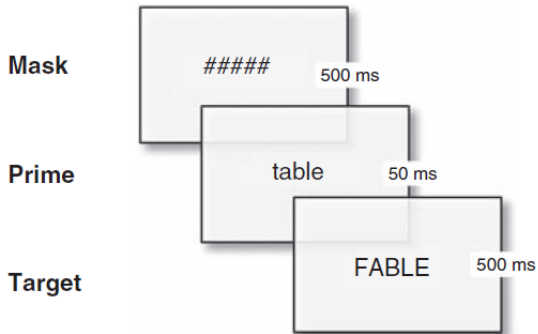
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- ▶ **Masked priming**

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Even short duration primes can induce faster lexical decisions

# Example

Question: Are both words legitimate words of the English language? **(Yes/No)**

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Type of Stimulus Pair					
Top String	Bottom String	Correct Response	Sample Stimuli	Mean RT (ms)	Mean Percentage Errors
Word	Associated word	Yes	Nurse-doctor	855	6.3
Word	Unassociated word	Yes	Bread-doctor	940	8.7
Word	Nonword	No	Book-marb	1,087	27.6
Nonword	Word	No	Valt-butter	904	7.8
Nonword	Nonword	No	Cabe-manty	884	2.6

Figure:



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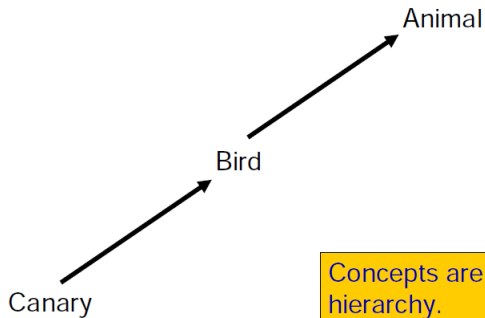
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- ▶ Activation spreads to related forms or meanings
- ▶ By measuring relative amounts of priming, it may be possible to infer *how* particular forms or meanings are related

# Collins and Quillian's (1969) Hierarchical model of semantic memory



Concepts are organized in a hierarchy.

Figure:

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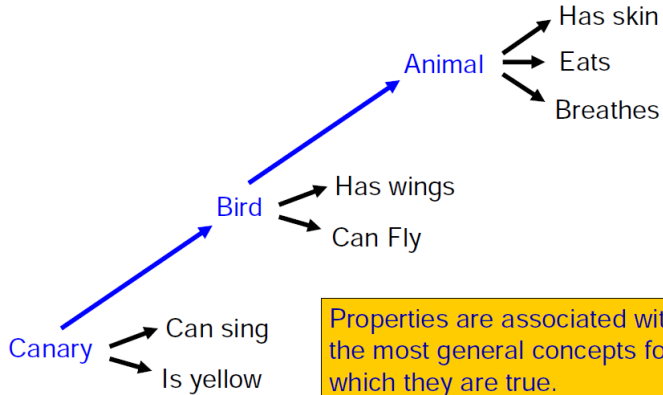


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- ▶ Activation spread is very fast and automatic
- ▶ It diminishes further as it goes



Properties are associated with the most general concepts for which they are true.

Figure:

# Do canaries have skin?

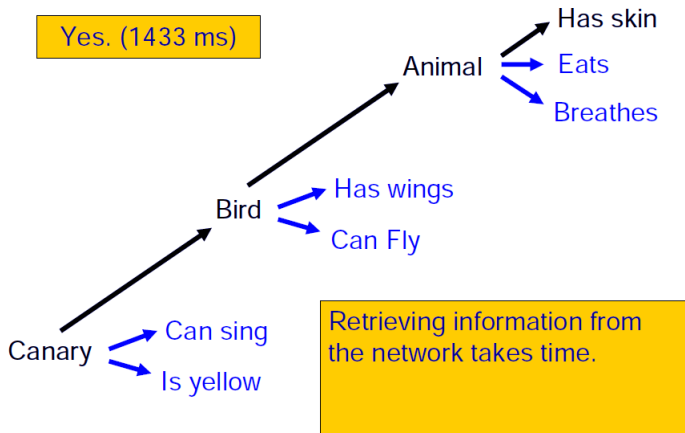


Figure:

The participants were asked to evaluate the truth value of sentences

<b>Level</b>	<b>Superset</b>	<b>Property</b>
0	A canary is a canary (S0)	A canary is yellow (P0)
1	A canary is a bird (S1)	A canary can fly (P1)
2	A canary is an animal (S2)	A canary breathes(P2).

# Results

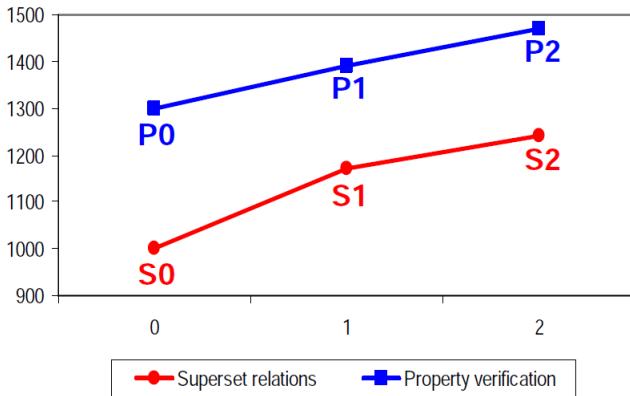


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- ▶ Varies with familiarity

# Activation and familiarity

Reaction times may differ by familiarity (Collins & Loftus 74)

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- ▶ Suggest network has weights: low weight ! delay, high weight ! quick

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- ▶ *arm* does not prime *sparrow*

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- ▶ *lion* activates *tiger*
- ▶ *tiger* activates *stripes*
- ▶ But, *lion* does not activate *stripe* as much



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- ▶ Co-occurrence measured using quantitative metrics like Hyperspace Analogue to Language (HAL) and Latent Semantic Analysis (LSA)

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- ▶ holds even if *violin* and *cello* do not ever co-occur!



Figure: Cello player

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- ▶ *investment* co-occurs with *bank* a lot
- ▶ *river* and *investment* must be similar! (nope)

# Evidence for Associative Activation

Rhodes and Donaldson (2008) conducted an Event Related Potential (ERP) study

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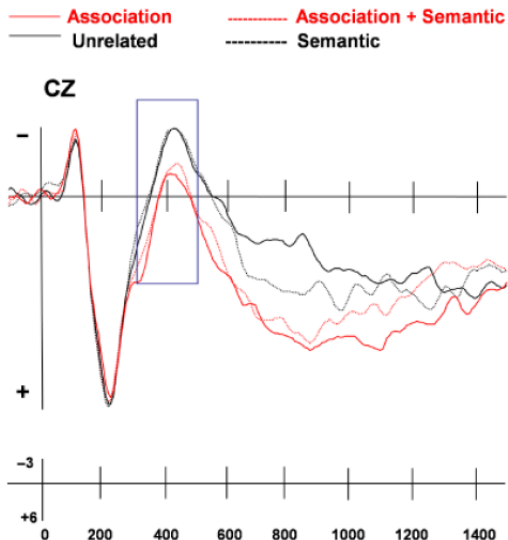
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- ▶ Semantic relation: *bread-cereal*
- ▶ Unrelated: *beard-tower*

# ERP results



# Summary of results

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- ▶ Assoc+ (Sem+/-) elicits similar N400, Assoc- (Sem+/-) doesn't
- ▶ Unrelated and assoc- (sem+/-) produced similar effects

# Symbol Grounding Problem

- ▶ Are mental symbols for words grounded in any physical reality?
- ▶ Is the mind a system for computing symbols?



# Chinese Room Argument

John Searle's article *Minds, Brains, and Programs* (1980)

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- ▶ Originally intended to argue against Strong AI, where computers have minds

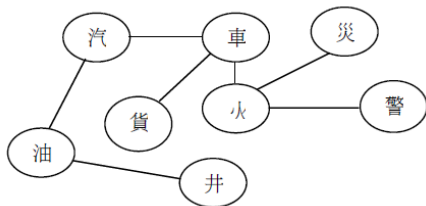


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  - Glenberg & Kaschak (2002)
  - Pulvermuller et al., 2005

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- ▶ Tested interaction between word meaning and motor responses
- ▶ **Task:** Read a word and judge whether object is natural or man-made
  - Power grip response faster for large objects: *shovel, rake*
  - Precision grip response faster for small objects: *pen, forks*

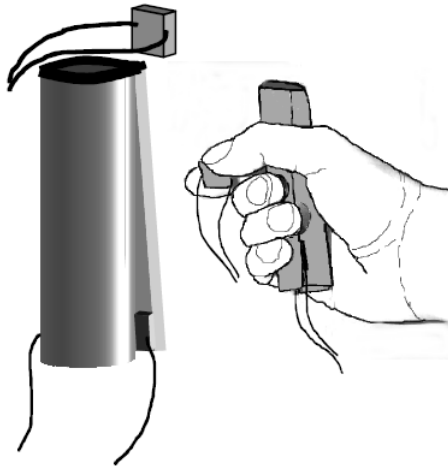


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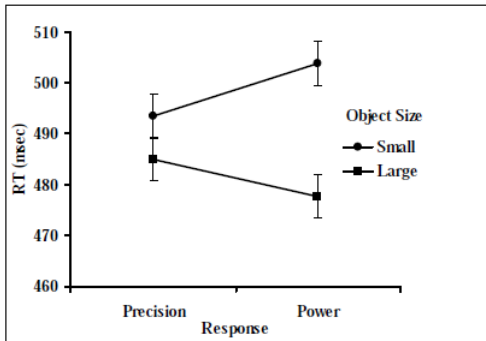


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  - *He pushed air* (Nonsense)

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- ▶ Response measured using 3 buttons (close, mid, far)

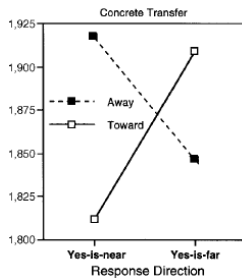


Figure:

# Transcranial Magnetic Stimulation (TMS) experiment

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- ▶ Right hemisphere stimulation did not affect decision times that much

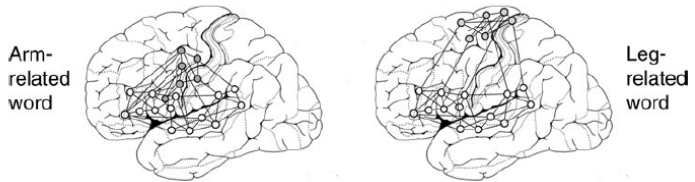


Figure:

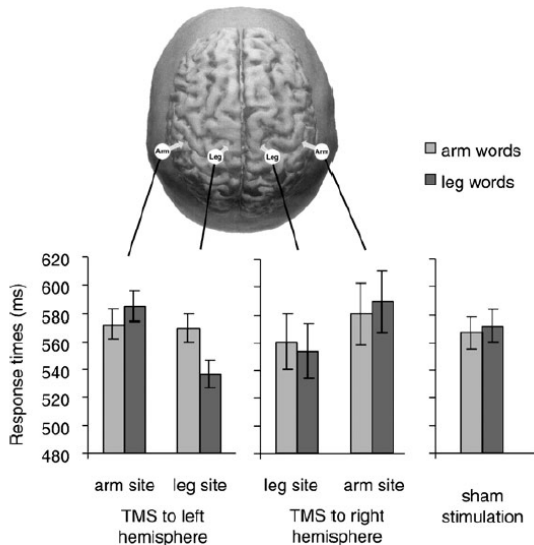


Figure:

# Mirror Neurons

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Existence of mirror neurons in monkeys was established by invasive single-cell recording techniques





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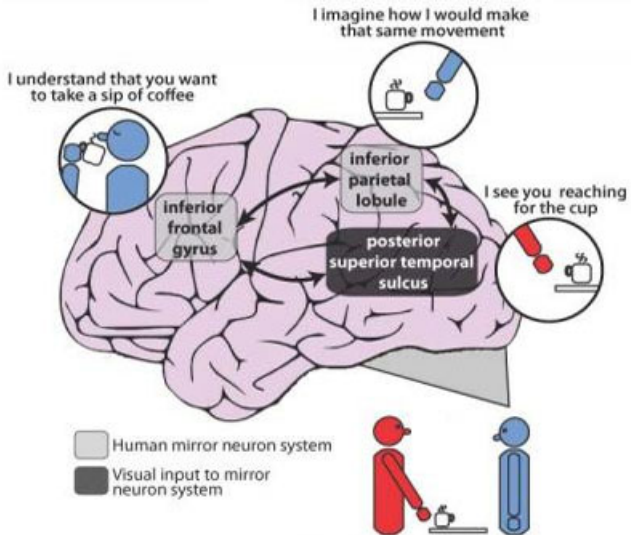
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- ▶ (/ta/, /da/) caused activity in different part of motor cortex
- ▶ Listening and production trials activated same areas of the brain!



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- ▶ Motor-evoked potentials at tongue also obtained when TMS is applied and people watch videos of other people talking

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- ▶ Covertly produce own version of the speech sound and compare the two examples

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- ▶ Damage to motor cortex does not always result in difficulties related to action words
- ▶ So semantic network theory is the most accepted approach these days

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- ▶ Word recognition is influenced by context: words can be recognized sooner in context than in isolation.

# Importance of Context

*I eat fish but dont enjoy chi-  
Did you give the toys to the chi-*

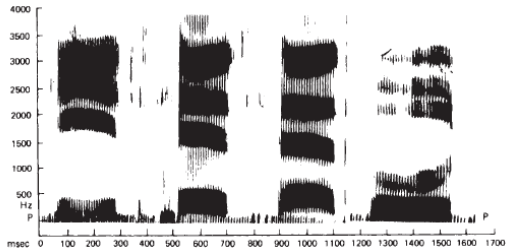


Figure: Spectrograms for *heed*, *head*, *had*, and *whod*

Why is this challenging?



# Time Course of Lexical Access

Close shadowing task (Marslen-Wilson 1973):

- ▶ **task:** repeat sentences
- ▶ **stimuli:** spoken sentences (normal rate, about 5 syllables per sec)
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Only 3/132 mistakes violated grammatical constraints

Gating task (Grosjean 1980):

- ▶ **task**: listening to parts of words and completing them
- ▶ **stimuli**: fragments of spoken words with/without context
- ▶ **measure**: length of fragment at which word can be identified
- ▶ **results**: subjects can identify words in 200ms w/ context, 300ms isolated

Shows context helps within 200ms.

Recognition point: *tres**sp**ass, orange*

## Word-monitoring task (Marslen-Wilson & Tyler 1980):

- ▶ **stimuli:** target word +  
*The church was broken into last night.*  
*Some thieves stole most of the **lead** off the roof*
- ▶ **measure:** reaction time to detect: identical word *lead* and  
*lead* rhyme (form) *bread* and *lead*  
category (sem) *metal* and *lead*
- ▶ **results:** Identical (273ms); Rhyme (419ms); Category  
(428ms)

# Models of Lexical Access

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  - Cohort model (Marslen-Wilson 1987)
3. Third generation
  - Distributed cohort model (Gaskell & Marslen-Wilson 2002)
  - Distributed feature model (Elman 2004)

# Why are we studying this?

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1. Understand how humans learn and process language
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# Bottom-up Processing

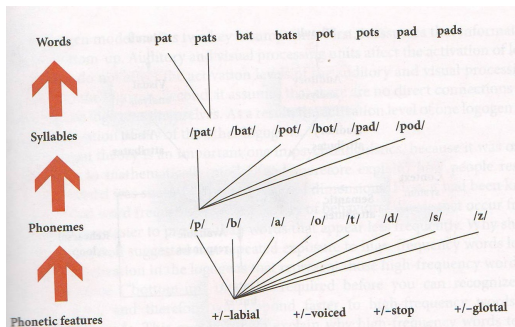


Figure:

# Bottom-up vs Interactive models

Purely bottom-up models:

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Interactive models (bottom-up + top-down):

- ▶ constraints flow down (hypothesized units to observations) as well as up
- ▶ TRACE

(There are no purely top-down models)

# Logogen Model (Morton 1969)

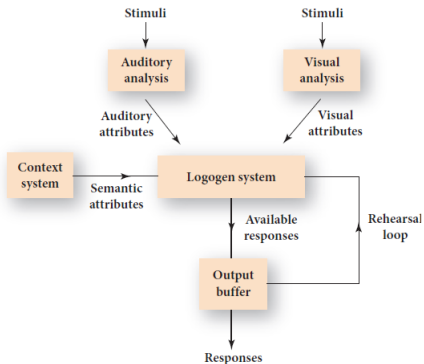


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- ▶ The first logogen to reach a certain threshold of activation is recognized.

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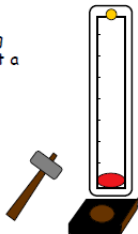
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- ▶ Predictions about word frequency, word association priming

Think of a **logogen** as being like a 'strength-o-meter' at a fairground

When the bell rings, the logogen has **'fired'**

Thanks to J. Cooper Cutting



What makes the logogen fire?

- seeing/hearing the word

What happens once the logogen has fired?

- access to lexical entry!

Thanks to J. Cooper Cutting

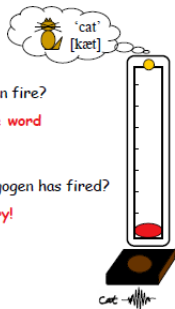


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- ▶ *cat* is more frequent than *cot*
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- ▶ Repeated exposure (i.e. high frequency words) lowers threshold
- ▶ Explain why high frequency words are easier to recognize in noisy conditions

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- ▶ *The **travelling** bassoon player found himself without funds in a strange town (41.5 per million)*
- ▶ *The **itinerant** bassoon player found himself without funds in a strange town (1.5 per million)*

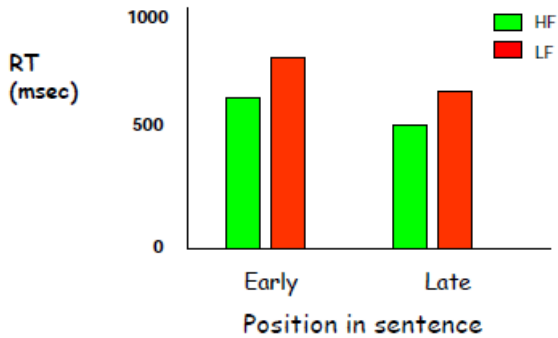


Figure:



# Key Assumptions

1. Information flow is strictly bottom-up
2. No direct connections between logogens

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- ▶ Words with more frequent roots are processed faster than words with less frequent roots

## Frequency-Ordered Bin Search

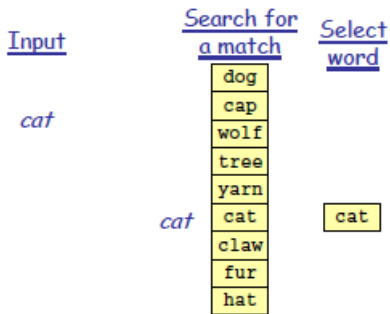


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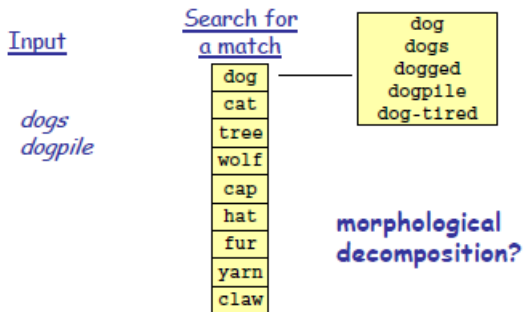


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# Prediction: Morphological Decomposition

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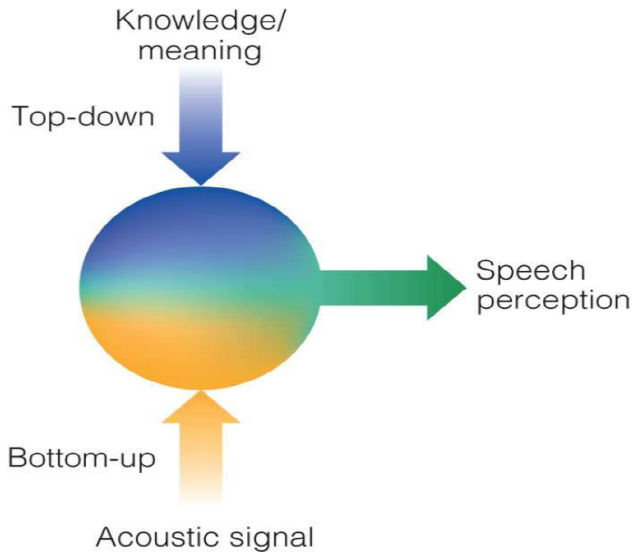
Prime word exposure duration is manipulated

*doctor* prime *nurse* (long prime duration)

*apartment* prime *apart* (short prime duration)

*apartment* - *apart* (NO PRIME at longer prime duration)

# Top-down vs. Bottom-up Processing



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- ▶ *The bill was sent to the legi\_lature*
- ▶ Participants thought whole word was present. The /s/ was mentally restored!

*It was found that the \_eel was on the orange.*

*It was found that the \_eel was on the shoe.*

# 2nd Generation Model: TRACE Architecture

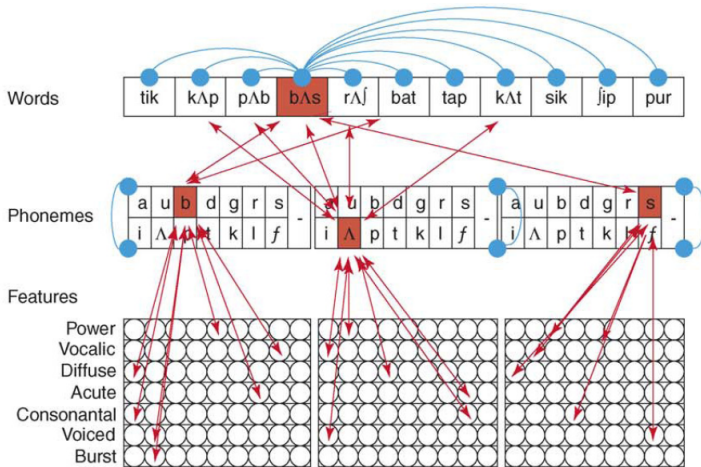
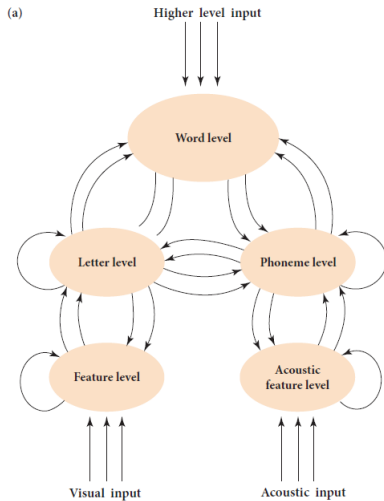


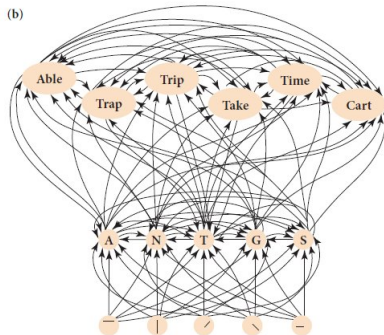
Figure: Spoken word processing

# TRACE Features





# TRACE: Written Word Processing



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- ▶ Cascaded activation
- ▶ Explains word superiority effects and degraded/noisy input

# Word Superiority

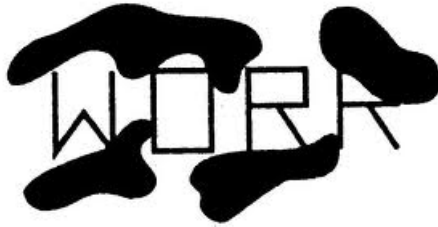


Figure:

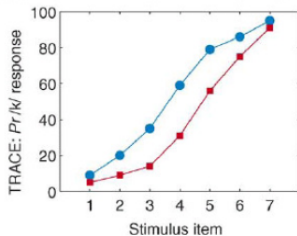
**READ**



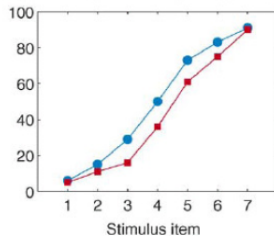
Figure:

# TRACE vs. Actual human data

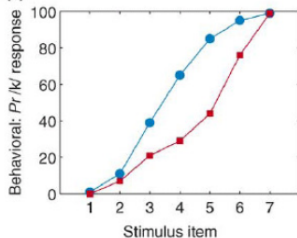
(a) Acoustically mediated (clear)



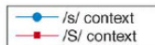
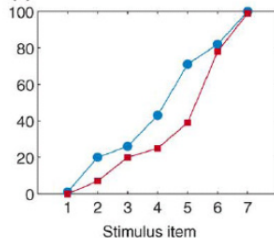
(b) Lexically mediated (ambiguous)



(c)



(d)



# COHORT Model

Participants hear: [s ..]

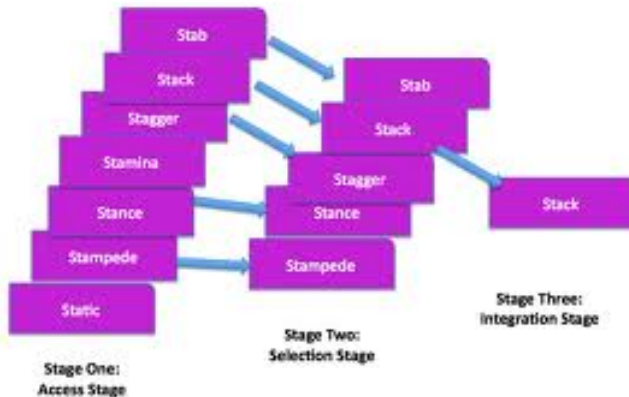


Figure: Access, Selection, Integration



# Recognition Point

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- ▶ At any point, if context ruled out other competitors, we could have settled on **trespass** earlier

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That are no longer consistent are eliminated, until only one word is left (the Uniqueness Point) this word is recognized.

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  - Fluent restorations most likely in final syllable



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5. TRACE prediction: *pone* can activate *bone*
6. But COHORT predicts no activation (correct)

# Third Generation: Distributed Feature Model

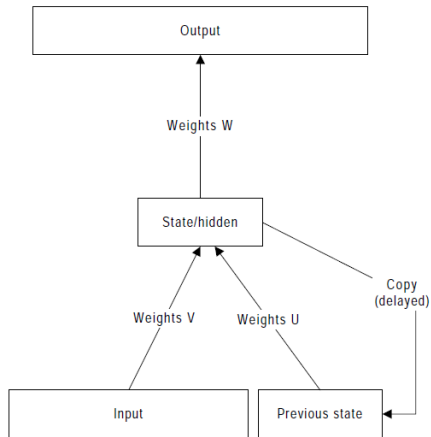


Figure: Simple Recurrent Network (SRN)



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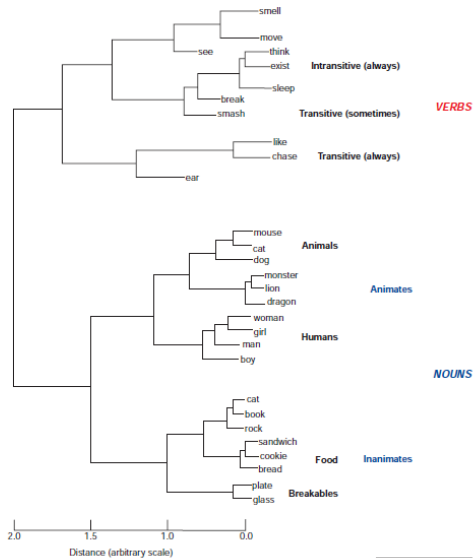
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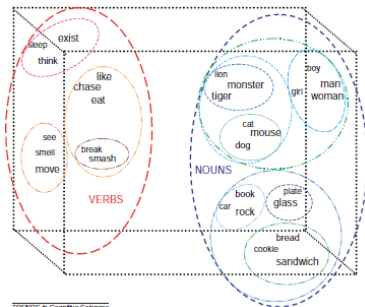
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# SRN Clusters



TRENDS in Cognitive Sciences

# SRN Semantic Space



TRENDS in Cognitive Sciences



# Lexical Ambiguity

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- ▶ *The pope married my sister*

*The panda walks into the bar.*

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- ▶ *The thief went to the **bank***

# Exclusive vs. Exhaustive Access

To identify the correct meaning of an ambiguous word:

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- ▶ Exhaustive access: All meanings of the word activated; Context cues kick in after

# Evidence for Exhaustive Access

Seidenberg et al., 1982: Target words *listen/insect* provided immediately

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No time difference depending on context!

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- ▶ Sentence1 on previous slide primes *listen*
- ▶ Sentence2 on previous slide primes *insect*



Figure: Ambiguity Experiment

# Types of Lexical Ambiguity

1. **Biased:** Dominant and subordinate meanings

*This can is made of **tin***

*I bought a **tin** of beans*



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1. **Biased:** Dominant and subordinate meanings  
*This can is made of **tin***  
*I bought a **tin** of beans*
2. **Balanced:** *The woman saw the **bugs** ...*

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Results replicated using a neuroimaging experiment (Mason & Just)

# Reordered Access Theory (Duffy et al., 1989)

2 factors: Dominance & Context

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- ▶ Like TRACE, competition amongst representations
- ▶ Biased: Dominant meaning triumphs
- ▶ Balanced: Competing representations take long to process
- ▶ Context also plays a role

# Summary: Context and Ambiguity

1. **Balanced ambiguous words:** Neutral context (slow), Biased context (fast)
2. **Biased ambiguous words:** Neutral context (fast), Biased context (fast-dominant; slow-subordinate)

# Neural Basis of Lexical Representation and Access

- ▶ Linguistic + World knowledge combine to confer meaning
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- ▶ Linguistic + World knowledge combine to confer meaning
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- ▶ Differences in processing of *a crack* vs. *to crack*



# Side view of left hemisphere

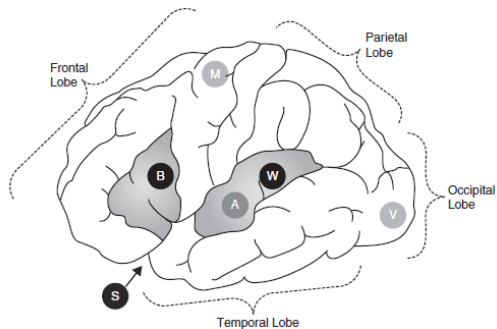


Figure:

- ▶ **B:** Broca's area
- ▶ **W:** Wernicke's area
- ▶ **M:** Motor processing
- ▶ **A:** Auditory processing
- ▶ **V:** Visual processing

# Neural Responses

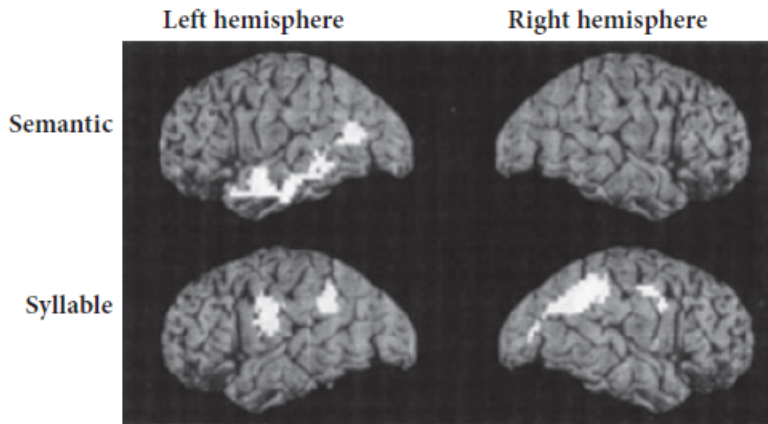
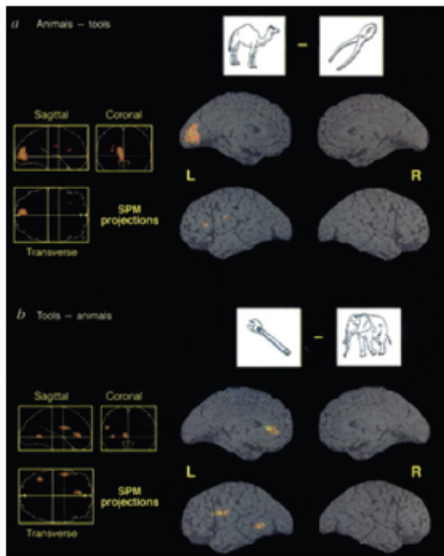


Figure: Semantic judgment task (top) and a phonological judgment task (bottom)

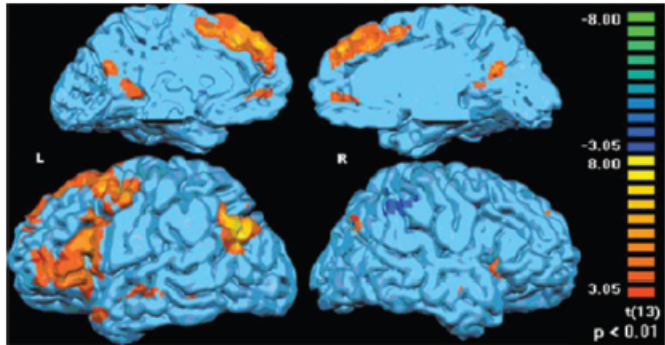
# Event Related Potential (ERP) studies

- ▶ **Martin et al., 1996:** Different activations for pictures of animals and tools
- ▶ **Nobre et al., 1997:** Concrete (*cat, dog, table*) vs. Function words (*between, because, where*)



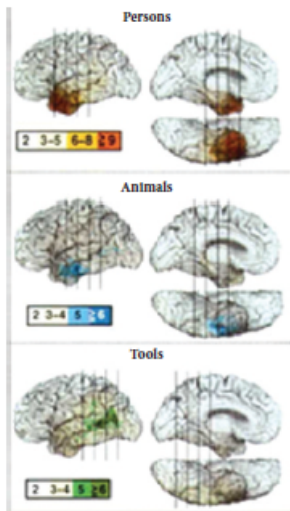
**Figure:** Top half: Greater occipital lobe activity during animal naming;  
 Bottom half shows greater inferior frontal lobe activity during tools

# fMRI data for abstract versus perceptual properties of animals (shown in orange; Goldberg, Perfetti, Fiez, & Schneider, 2007)



**Figure:** Questions that tapped visual features of animals led to increased activity in right parietal lobe (dark blue)

# Lesionperformance correlations from Damasio, Grabowski, Tranel, Hichwa, & Damasio (1996)



# Memory Representations

1. Localized
2. Distributed Memory Representations

- ▶ Semantic memory divided into separate categories (Caramazza & Hillis 1991; Pinker 1994)
- ▶ Evidence: Brain injury can result in loss of conceptual knowledge of tools



# Category specific deficit

Patients suffering from specific production and comprehension disorders:

- ▶ Words corresponding to living vs. non-living things
- ▶ Nouns vs. verbs
- ▶ Artificial vs. Natural objects

	<i>N</i>	H.W.		S.J.D.	
		Total errors (%)	Semantic errors (%)	Total errors (%)	Semantic errors (%)
Spoken output					
Reading	296	53	73	2	0
Naming	60	63	81	2	0
Written output					
Dictation	296	0	0	13	64
Naming	60	0	0	50	100

Figure: HW: Left parietal region stroke; SJW: Left temporal region

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- ▶ Concepts encoded as *Hebbian* groups of neurons
- ▶ When one cell component gets active, it fires other components
- ▶ Nouns related to visual objects represented in visual neurons
- ▶ Verbs represented in both visual and motor neurons

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- ▶ Then, you can access sound when perceptual and functional properties activated (experience or recollection)
- ▶ Sound will similarly activate perceptual and functional representations associated with the name

# Criticism of Localization

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- ▶ Loss of knowledge of living things more common than loss of non-living things
- ▶ Degradation of semantic knowledge is not all or nothing

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- ▶ Shared features: *Do cats have legs?; Do dogs have fur?*

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- ▶ Complex features and combinations of features supported by more anterior regions
- ▶ But without a dissociation between living and non-living categories in terms of where in the brain associated information is stored.

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1. Word *cat* activates a wide variety of brain regions
2. How can we have a problem with just animals or with just tools?

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- ▶ Distinctive features are those properties that make the difference between being one thing and being another
- ▶ Living things have properties that tend to be highly correlated
- ▶ Non-living things are also more likely to have multiple distinguishing features than living things

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- ▶ Discriminating living things is to pick out the few, highly specific discriminating features
- ▶ from among the larger number of highly correlated common features

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